

## ĐỀ THI HỌC KÌ 2 – ĐỀ SỐ 4

## MÔN: TIẾNG ANH 10 FRIENDS GLOBAL

## BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM

**I. Find the word which has a different sound in the part underlined.**

1. A. leather      B. teaser      C. cheating      D. neatly  
 2. A. customer      B. circular      C. umbrella      D. currency

**II. Choose the word which has a different stress pattern from the others.**

3. A. cathedral      B. museum      C. aquarium      D. national  
 4. A. crowded      B. castle      C. remote      D. ruin

**III. Choose the best one (A, B, C or D) to complete the sentence or replace the underlined word.**

5. The car which \_\_\_\_\_ by the thieves \_\_\_\_\_ by a 10 year old child.  
 A. is stolen / is found      B. had been stolen/ was found  
 C. is being stolen / is found      D. has been stolen/ was found
6. Yesterday, my friend \_\_\_\_\_ a great idea for how to raise money for our club.  
 A. came up with      B. put up with      C. catch up with      D. make up with
7. Bridges, vehicles and cutlery are often made of \_\_\_\_\_ because it is a very strong metal.  
 A. concrete      B. steel      C. stone      D. gold
8. Lara \_\_\_\_\_ Susie for 3 years. They sometimes have a chat on Skype.  
 A. has know      B. has known      C. have knew      D. has knew
9. "He will come tomorrow" => Jeanne told me that he \_\_\_\_\_ the next day.  
 A. is coming      B. would come      C. will come      D. came
10. \_\_\_\_\_ is a very large strong building, built in the past as a safe place that could be easily defended against attack.  
 A. aquarium      B. harbour      C. castle      D. monument
11. Jeremy \_\_\_\_\_ more money if he worked part time.  
 A. will have      B. would have      C. can have      D. has
12. Mum \_\_\_\_\_ my homework after I \_\_\_\_\_ to school.  
 A. finds – go      B. found – have gone      C. had found – went      D. found – had gone
13. My brother writes applications for computers or smartphones – he's a(n) \_\_\_\_\_.  
 A. dentist      B. programmer      C. engineer      D. architect
14. Last week he got a phone call from his father, \_\_\_\_\_ he hadn't spoken to for years.  
 A. that      B. whose      C. whom      D. which
15. Be careful or you \_\_\_\_\_ fall.  
 A. will      B. are      C. are gone to      D. are going to

**IV. Complete the sentences with correct form of words in the brackets.**

16. She needs to complete the \_\_\_\_\_ for the job by Wednesday morning. (**apply**)
17. He's so kind. He offered \_\_\_\_\_ me with my homework. (**help**)
18. You should always wear your \_\_\_\_\_ belt when you're sitting down on a plane. (**sit**)
19. Most of museums that I visited were amazing, but this one was quite small and not very \_\_\_\_\_.  
(**impress**)
20. My brother is \_\_\_\_\_ to text messaging. He sends about 50 messages a day! (**addict**)

**VI. Read the texts choose the best answer to fill in each blank.**

I'm going to talk about the importance of spending more money on music in schools. First, I'm going to talk about the role of music in schools. Second, I'm going to discuss how playing a musical instrument is good for your brain development. (21) \_\_\_\_\_, I'm going to talk about how playing a musical instrument helps you to do better at school and why schools should therefore pay for all students to learn an instrument. Then I'm going to (22) \_\_\_\_\_ up the main points before taking questions.

I'd like to (23) \_\_\_\_\_ by saying that people generally don't think music is an important subject. The (24) \_\_\_\_\_ I say that is because music is not a main subject in most schools in the UK. Most children who sing or play a musical instrument do this in extra-curricular clubs at the end of the school day. I am going to tell you why I think that music should it be compulsory in every school. Many studies show us that musical children get better scores in subjects like maths. This (25) \_\_\_\_\_ to my next point about music and the brain. If you play an instrument, it helps your brain development.

21. A. Finally                      B. To start                      C. Now
22. A. sum                              B. conclusion                      C. summarise
23. A. decide                              B. look at                              C. start
24. A. point                              B. reason                              C. question
25. A. summarise                      B. moves                              C. leads

**VII. Read the text and answer the questions.**

INVENTIONS THE WORLD FORGOT

**The Telharmonium**

The Telharmonium was the world's first electronic musical instrument. It was designed by Thaddeus Cahill in 1897. Music from the instrument was broadcast to people's homes using a telephone. Before the invention of the radio, people loved these first home concerts. After Cahill's death in 1934, his brother kept one of the three models, but in 1962 it was destroyed. No recordings of the music were kept, so the Telharmonium and its unique sound have disappeared forever.

**The Writing Ball**

Invented in 1865 by Rasmus Malling-Hansen from Denmark, the Writing Ball was a machine for typing onto paper. Its use of electricity made the movement faster. However, you could not see the paper as you were typing. Nevertheless, the Writing Ball was very successful. Since each model was made by hand, it was soon

replaced by other cheaper machines produced in factories. A new keyboard with a different key arrangement appeared. The once-popular Writing Ball was forgotten.

### The Antikythera Mechanism

In 1901, parts of an ancient machine were discovered on a ship near the Greek island of Antikythera. It had been made about 1,900 years earlier, in 2 BCE. For many years after its discovery, nobody understood exactly what the machine was for. In the 1970s, scientists found that this ancient computer had been designed to predict the movements of the sun, the moon and the planets. It did this using more than thirty hand-made metal wheels of different sizes. The remains of the Antikythera mechanism are now kept at the National Archaeological Museum in Athens, together with a number of reconstructions to demonstrate how it may have worked.

26. What was the name of world's first electronic musical instrument?

\_\_\_\_\_

27. What happened to the device in 1962?

\_\_\_\_\_

28. When was the Writing Ball invented?

\_\_\_\_\_

29. What was the Antikythera Mechanism used for?

\_\_\_\_\_

30. Where are the remains of the Antikythera mechanism now?

\_\_\_\_\_

### VIII. Complete the second sentence so that it means the same as the first sentence.

31. Millions of people watched the 2014 World Cup Final on TV.

=> The 2014 World Cup Final \_\_\_\_\_.

32. Can you lend me 10 USD? (**borrow**)

=> Can \_\_\_\_\_?

33. There isn't a football match on TV this evening, so they're going out.

=> If \_\_\_\_\_.

34. My father did the gardening. Then, he watched TV.

=> When \_\_\_\_\_.

35. "The young boy took my bag," said the woman.

=> The woman said \_\_\_\_\_.

### IX. Listen and decide if the following sentences are True or False.

36. The woman next to Georgina was the first to mention Spain.

37. Georgina booked the holiday by phone.

38. She discovered her mistake just after the plane took off.

39. The flight attendant was kind and helpful.

40. The travel agent has given her a free holiday in Australia.

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