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## ĐỀ THI HỌC KÌ 1 – ĐỀ SỐ 5 MÔN: TIẾNG ANH 8 FRIENDS PLUS BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM

| Exercise 1. Which w           | ord has the underline      | ed part pronounced d     | ifferently from that of the others?      |
|-------------------------------|----------------------------|--------------------------|--|
| <b>1.</b> A. d <u>i</u> ve    | B. cl <u>i</u> mb          | C. <u>i</u> dea          | D. d <u>i</u> stance                     |
| <b>2.</b> A. h <u>u</u> ngry  | B. poll <u>u</u> te        | C. f <u>u</u> nction     | D. cocon <u>u</u> t                      |
| Exercise 2. Which w           | ord has a different st     | ress pattern from tha    | t of the others?                         |
| <b>3.</b> A. pesticide        | B. coconut                 | C. plantation            | D. skydiving                             |
| <b>4.</b> A. delta            | B. entry                   | C. jacket                | D. exhaust                               |
| Exercise 3. Choose the        | he answer (A, B, C or      | D) that best fits the s  | space in each question.                  |
| 5. It's a very casual tin     | ne for fashion and trad    | ition at the moment w    | hen young generations are wearing Ao dai |
| with                          |                            |                          |  |
| A. trainers                   | B. tops                    | C. dresses               | D. hats                                  |
| 6. My friend is not           | about K-pop. She           | e is a big fan of Vietna | mese pop music.                          |
| A. crazy                      | B. angry                   | C. anxious               | D. mad                                   |
| 7. Some foreigners ca         | n't the smell o            | f durians.               |  |
| A. sit                        | B. stand                   | C. help                  | D. hear                                  |
| 8. Amanda's favorite          | ice-cream is cl            | nocolate.                |  |
| A. taste                      | B. perfume                 | C. fragrance             | D. flavor                                |
| 9. Wendy would alwa           | sys go to the seaside fo   | r her summer vacation    | s, but one day she to the                |
| mountains instead.            |                            |                          |  |
| A. used to go                 | B. was going               | C. went                  | D. used to going                         |
| <b>10.</b> I have hurt my leg | g. I fell off a ladder who | en I my bedroo           | om.                                      |
| A. painted                    | B. was painting            | C. have painted          | D. used to paint                         |
| <b>11.</b> Adam: "Have you    | seen Zombie Attacks        | 2" - Eva: ""             |  |
| A. It's not my cup of         | tea.                       | B. Seriously?            |  |
| C. Can we eat first?          |                            | D. I don't get it.       |  |
| <b>12.</b> What's the longes  | t time you've been         | from home?               |  |
| A. on                         | B. into                    | C. away                  | D. out of                                |
| 13. Coconut oil for ha        | ir is a really it          | em for ladies.           |  |
| A. should-have                | B. can-have                | C. must-have             | D. may-have                              |
| <b>14.</b> We in Egg          | ypt to visit Abu Simbe     | l temples.               |  |
| A. carried on                 | B. stopped off             | C. sailed around         | D. hiking across                         |
| <b>15.</b> The next talk show | w will be about how to     | inspire others to        | their dreams.                            |
| A. take                       | B. run                     | C. see                   | D. live                                  |

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**16.** Jason: "Have we got any peaches?" – Bean: "

A. I want to make a cake.

B. There are three in the bowl.

D. What do you think?

C. How about eggs?

Exercise 4. Supply the correct form of the word given in each sentence.

**17.** Let us this year the seventy-eight years of Viet Nam's independence. (CELEBRATION)

**18.** People in the mountainous area of Northern Viet Nam might be a little inept, but they are the kindest people I know. (SOCIETY)

**19.** Fungi play a vital role in decomposing dead material and \_\_\_\_\_\_ the nutrients to make them available for the growth of other plants. (CYCLE)

**20.** With more colours than most 4K televisions, this series is a \_\_\_\_\_ immersive dream machine capable of generating over a billion intense colours. (POWER)

#### Exercise 5. Read the following and decide if the following sentences are True or False.

Taste or gustation is one of the five traditional senses including hearing, sight, touch and smell. Humans can distinguish five basic tastes. Each and every one of them is a message that tells us something about what we put into our mouth, so we can decide whether it should be eaten. A sweet taste can signal the presence of natural sugars and other carbohydrates found in many fruits and honey. They play an important role in giving and storing energy. Salty foods usually signal the presence of sodium. This element is necessary for maintaining our bodies' water balance and circulating the flow of blood and nutrients. Bitter tastes can signal the presence of 35 different proteins found in plants. However, some of them are unpleasant to taste and can be toxic. A sour taste can signal the presence of acidic solutions like lemon juice and organic acids. Acids may indicate that food is no longer healthy and suitable to eat. Umami or savoury comes from protein building blocks (amino acids) found naturally in protein-rich foods like meats and cheese.

**21.** The five basic tastes include sweet, salty, bitter, sour and savoury.

22. Sodium plays an important role in giving and storing energy.

23. All 35 different proteins found in plants are poisonous and inedible.

24. If the food tastes sour, it is unlikely to do you any good.

#### Exercise 6. Choose the word (A, B, C or D) that best fits each blank space in the following passage.

Technology has become an (25) \_\_\_\_\_ part of our lives and has given us significant advantages. Social media is typical of a high-tech product. It (26) \_\_\_\_\_ a platform for businesses to build their brands and engage with customers. Through social networking sites (27) \_\_\_\_\_ Facebook and TikTok, many companies find it easy to promote their products and convince their users to make a (28) \_\_\_\_\_. Moreover, online platforms allow them to get valuable feedback so (29) \_\_\_\_\_ they can improve their products and services. Lastly, using social media helps companies stay competitive in the current market by reaching a wider (30) \_\_\_\_\_.

| <b>25.</b> A. useful | B. integral | C. irrelevant | D. impossible |
|----------------------|-------------|---------------|---------------|
| <b>26.</b> A. offers | B. supplies | C. provides   | D. affords    |
| <b>27.</b> A. with   | B. for      | C. as         | D. like       |

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| 28. A. bargain               | B. discount             | C. coupon                | D. purchase                                    |
|------------------------------|-------------------------|--------------------------|--|
| <b>29.</b> A. that           | B. as to                | C. long                  | D. if  |
| <b>30.</b> A. spectator      | B. reviewer             | C. audience              | D. publicity                                   |
| Exercise 7. Rewri            | te each of the follow   | wing sentences in ano    | ther way so that it means almost the same a    |
| he sentence print            | ed before it.           |                          |  |
| <b>31.</b> There weren't     | many high-rise offic    | e buildings before. (US  | SED)   |
| Now there are                |                         | 10.                      |  |
| 32. I last saw Peter         | last month.             |                          |  |
| I haven't                    |                         | ·                        |  |
| <b>33.</b> I started travell | ing around the world    | d 3 years ago. I'm still | on the way to explore the world. (FOR)         |
| ] I                          | - 070                   | ·                        |  |
|                              | ces are being used up   |                          |  |
| ] We                         |                         | ·                        |  |
| · · · · ·                    |                         | to play soccer? (SHAP    | E)   |
| Do they                      |                         | ?                        |  |
| Exercise 8. Listen           | to a small talk and     | l fill in each blank wit | h NO MORE THAN THREE WORDS.                    |
| Have you ever the            | ought how ( <b>36</b> ) | fashion is? Peo          | ple tell us what clothes to wear. That's weir  |
| Fashion stores tell          | us what is "in" this    | summer or this winter.   | People then buy the same clothes and look lil  |
| everyone else beca           | use they want to (37    | ) The thing              | is, fashion is about being an ( <b>38</b> ), b |
| hen we all wear c            | lothes that are the s   | same as everyone else    | s! Keeping up with fashion is expensive the    |
| lays. Everyone is            | into ( <b>39</b> )f     | Fashion. Have you seen   | how much the most fashionable sneakers are     |
| How can kids affor           | d those? The crazies    | st fashion is the luxury | brands. People spend a month's salary, or mor  |
|                              |                         | 'm happy with an unkr    | own brand at half the price. I don't mind beir |
| (40)                         |                         |                          |  |
|                              | <u> </u>                | THE END                  |  |
| (40)                         |                         |                          | Loigic   |
|                              |                         |                          |  |