ĐỀ THI GIỮA HỌC KÌ 2 – ĐỀ SỐ 3 MÔN: TIẾNG ANH 11 BRIGHT

BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM

| Choose the word tha | t has the underlined p | art pronounced differ | ently from the others. | | |
|---|---------------------------|-----------------------------------|--|--|--|
| 1. A. <u>o</u> nline | B. provide | C. often | D. shopping | | |
| 2. A. ra <u>th</u> er | B. <u>th</u> anks | C. through | D. <u>th</u> reaten | | |
| Choose the word tha | t has a stress pattern a | lifferent from the othe | ers. | | |
| 3. A. perhaps | B. walkway | C. panel | D. sensor | | |
| 4. A. charity | B. medical | C. volunteer | D. natural | | |
| Choose A, B, C or D | to indicate the best op | otion for each of the qu | uestions. | | |
| 5. A I think one day s | space travel to other pla | anets possi | ble for everyone. | | |
| A. is | B. will be | C. is likely to | D. is going to be | | |
| 6. The Petronas Towe | ers, which were comple | eted in 1996, have one | of the most well-known in the | | |
| world. It connects the | e two towers on the 41s | st and 42 nd floors. | | | |
| A. moving bridges | B. digital bridges | C. skybridges | D. underground bridges | | |
| 7. Susan: I think trad | litional classrooms wil | l be a thing in the past | because all students will learn online | | |
| <i>Jack:</i> T | here will be digital clas | ssrooms, but students v | will still go to school. | | |
| A. I'm sure it will be true. | | B. I bet it isn't. | | | |
| C. I don't think about that. | | D. I'm not sure that will happen. | | | |
| 8. is the | practice of growing cr | ops in stacked layers. | | | |
| A. Vertical farming | B. Virtual farming | C. Smart farming | D. Digital farming | | |
| 9. In the next 50 year | s, lots of houses will b | ecome and e | easy to build. | | |
| A. unaffordable | B. high-priced | C. inexpensive | D. expensive | | |
| 10. Although the exact | ct date varies, most sch | nools will break | for summer in June. | | |
| A. down | B. up | C. into | D. on | | |
| 11. Based on future n | etwork connection, inf | formation can be | between the vehicles and the roads. | | |
| A. interacted | B. offered | C. exchanged | D. connected | | |
| 12. Tuberculosis is a | disease tha | at mainly affects the lu | ngs, but it can be cured if it is treated with | | |
| the right medicines. | | | | | |
| A. life-affecting | B. life-threatening | C. life-damaging | D. life-destroying | | |
| 13. International stud | ents sometimes have to | o face when st | udying abroad. This includes negative | | |
| comments about whe | re they're from or bein | ng told to go back to th | eir home country. | | |
| A. poverty | B. depression | C. issue | D. racism | | |
| 14. Don't forget to bring your unwanted items to the charity,? | | | | | |
| A. will you | B. do you | C. won't you | D. don't you | | |

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| 15. One of the primary | of childhood o | besity is unhealthy eating | ng habits. | |
|--------------------------------------|---------------------------|----------------------------|--|--|
| A. results B. pu | rposes C. ca | uses D. iss | ues | |
| 16. Liam: In my opinion, he | ealth service should be | free for everyone becar | use it could save lives. – David: | |
| but it would req | uire a huge amount of | money. | | |
| A. I'm considering it. | | B. I'll think about it. | | |
| C. I'm sure about that. | | D. I see what you mean. | | |
| Complete the sentences wit | h the correct forms of | the words in brackets. | | |
| 17. Finding a parking space | may soon become mu | ch easier thanks to | cars which can squeeze | |
| into small spaces. (FOLD) | | | | |
| 18. Moving walkways use l | ess energy than cars a | nd buses, so they are mo | orefriendly. | |
| (ENVIRONMENT) | | | | |
| 19. There isn't enough | housing in my c | ity. It's expensive to buy | a flat here. (AFFORD) | |
| 20. One of the main issues in | n Afghanistan is gend | er Girls are ba | nned from going to high school | |
| and women are restricted fr | om working outside th | e home. (EQUAL) | | |
| Read a text about future ci | ties. Circle the letter A | A, B, C or D to indicate | the best option for each of the | |
| blanks. | | | | |
| | FUT | URE CITIES | | |
| Can you imagine what our l | ives could be like in the | ne year 2050? Science pr | comises to change our lives in many | |
| ways in the near future. As t | he population increase | s, so does the need for li | ving space. Perhaps in 2050, people | |
| will live in skyscrapers or (2 | 21) building | s in the ocean. Fresh fru | it and vegetables will also be grown | |
| in vertical farms where farm | ners can control light, | temperature and water in | n every season. This means less fuel | |
| will be used, and the food | will be fresher. Lots of | of scientists believe that | t future cities (22) much | |
| cleaner places than those v | we live today. There | will be no gasoline-pov | vered cars in the city centres. (23) | |
| or solar-powered | l cars will totally repla | ace the cars we use nov | wadays. Architects will also design | |
| buildings that use smart ma | terials to help reduce a | air pollution. Solar pane | ls are likely to be installed on every | |
| house rooftop. (24) | home life will be | better. People around t | he world will live in smart homes. | |
| Robots may do all the hous | ework, smart lighting | systems with sensors ca | an automatically switch on and off, | |
| and devices can (25) | with each other ar | nd with us. | | |
| 21. A. underground | B. floating | C. aquatic | D. flying | |
| 22. A. will definitely be | B. definitely will | C. will be definitely | D. definitely will be | |
| 23. A. Electricity | B. Electrical | C. Electric | D. Electrify | |
| 24. A. In addition | B. However | C. In contrast | D. In all | |
| 25. A. talk | B. speak | C. say | D. communicate | |
| Read a text about bullying. | Circle the letter A. B. | C or D to indicate the b | est answer to each of the auestions. | |

Read a text about bullying. Circle the letter A, B, C or D to indicate the best answer to each of the questions.

Bullying has always existed in our society. Bullying is not limited to physical behaviour, such as pushing or hurting other people. It also includes offensive comments, false rumours, threats, teasing, gossiping and social

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exclusion. For example, the bullies ignore the victims, laugh at them behind their back or make them feel like they don't belong to the group. Bullying can happen anywhere - in person or online where it is known as cyberbullying, and it has serious consequences.

Bullying affects all the students involved. Victims of bullying can experience depression and anxiety, increased feelings of sadness and loneliness. Kids who bully others are more likely to use alcohol or drugs, get into violent behaviours or drop out of school. Even bystanders - students who witness bullying- may feel less safe and have difficulty building positive relationships at school. These effects may continue into adulthood.

However, the good news is there's a lot we can do to solve the problem. It takes the whole community children, parents, teachers and staff-to prevent bullying effectively. Students should be taught skills for recognising, reporting and refusing bullying. By standers can also make a huge difference when they stand up for the victims by helping the victims in any way they can or informing an adult immediately. Teachers should keep the lines of communication open by checking in with children and listening to them often. Moreover, teachers can help students get involved in after-school activities that are suitable to their hobbies and interests. All these elements help create a positive school environment where bullying is less likely to happen.

26. According to the text, which is NOT an example of bullying?

A. spreading wrong information about someone

B. saying unkind things about someone

C. giving comments online

D. leaving someone out of the group on purpose

- **27.** How are victims of bullying affected?
- A. They cannot have positive relationships.

B. They are likely to have aggressive behaviour.

C. They tend to use alcohol or drugs when they grow up.

- D. They may feel alone and depressed.
- **28.** Besides teachers, what can other people do to prevent bullying?

A. teach children how to handle when being bullied

B encourage bystanders to look for bullies oigiaih

C create different after-school activities for students

- D. ask students to communicate openly
- 29. Which of the following is the phrase stand up for CLOSEST in meaning to?

A. be friendly with

B. support

C. be kind to

D. encourage

- **30.** Which of the following details is NOT MENTIONED in the text?
- A. There are different types of bullying.

B. Families play a role in preventing bullying.

C. Bullying can cause lifelong effects.

D. Cyberbullying has the most serious consequences.

Write the second sentence so that it has a similar meaning to the first one.

31. It's certain that technologies will change our lives in many ways. (DEFINITELY)

32. To be able to raise money for their goal, the Global Fund has united leaders from around the world for donation. (BY)

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| 33. Roads will probably not have traffic congestion in the future. |
|---|
| => It is not likely for |
| 34. This smart mirror will allow you to try on virtual clothing. |
| => Using this smart mirror, |
| 35. Giving life-saving care to disadvantaged people is the main goal of this organization. |
| => This organization focuses |
| Linda and Michael are talking about a workshop on bullying. Listen and decide if each of the |
| statements is T (True) or F (False). |
| 36. Michael went to a workshop last Sunday. |
| 37. The teachers know all the cases of bullying. |
| 38. Obese students are never bullied. |
| 39. Bullying causes physical harm and mental harm. |
| 40. Michael and Linda will join a workshop about how to stop bullying this Saturday. |
| |
| THE END |