ĐỀ THI HỌC KÌ 2 – ĐỀ SỐ 1 MÔN: TIẾNG ANH 11 ENGLISH DISCOVERY



I. PRONUNCIATION

| Choose the word wh | ose underlined part is | s pronounced differer | ntly. | | |
|---|-------------------------|--------------------------|---------------------------------------|--|--|
| 1. A. ch <u>i</u> ld | B. ex <u>i</u> st | C. res <u>i</u> dential | D. l <u>i</u> veable | | |
| 2. A. abu <u>s</u> e | B. estate | C. <u>s</u> tandard | D. speed | | |
| 3. A. finan <u>c</u> ial | B. <u>c</u> onsider | C. <u>c</u> omb | D. <u>c</u> oncrete | | |
| Choose the word tha | t has a different stres | sed syllable from the | rest. | | |
| 4. A. suspicion | B. conditioner | C. experience | D. economic | | |
| 5. A. deodorant | B. sugary | C. impulsive | D. sustainable | | |
| II. VOCABULARY | AND GRAMMAR | | | | |
| Choose the best answ | wer for each question | | | | |
| 6. The race began at 1 | 6:00 and the last cycli | st at exactl | y 17:08. | | |
| A. finishes | B. finish | C. finished | D. finishing | | |
| 7. Wow! This coffee is extremely Could you pass the sugar, please? | | | | | |
| A. sour | B. bitter | C. sweet | D. stale | | |
| 8. Linh and Rebecca l | naven't got a smoke ala | arm,they? | | | |
| A. do | B. have | C. don't | D. haven't | | |
| 9. In their efforts to pr | romote economic deve | lopment, the organizat | ion focused on providing a helping | | |
| to poor ch | aildren in remote areas | of Bắc Giang. | | | |
| A. hand | B. foot | C. wrist | D. head | | |
| 10. Where are Frank a | and John today? | them are absent. | | | |
| A. Neither | B. All | C. None | D. Both of | | |
| 11. 'Gangnam Style' by Psy more than 2 billion times since it was posted. | | | | | |
| A. was watched | | B. will be watched | | | |
| C. has been watched | | D. is watched | | | |
| 12. In the future, more | e green spaces will be | built in the Sahara dese | ert to create more areas. | | |
| A. lively | B. live | C. living | D. liveable | | |
| 13. Harry's dog was c | hasing the neighbour's | cat when it hurt | on the fence. | | |
| A. himself | B. itself | C. myself | D. herself | | |
| 14. In order to study f | for the IELTS test and | the university entrance | exam, Lan has to be very good at time | | |
| A. manager | B. management | C. manage | D. managing | | |
| 15 That might be our | tovi | | | | |

- A. We certainly didn't order room service 5 times.
- B. I ordered it for ten o'clock and it's five to ten now.
- C. It was definitely number 321.
- D. I think I recognise it from the picture on the website.

III. LISTENING

Listen to an introduction of a new kind of material for road building. Listen careful and choose the correct option for the below questions.

- **16.** What is the A68 road near Bishop Auckland being relayed with?
- A. Traditional asphalt

B. Plastic waste asphalt

C. Recycled paper material

D. Metal-based road surface

- **17.** What is the base of the new road surface made of?
- A. Concrete

B. Glass

C. Ground-down plastic bits

- D. Steel
- **18.** What type of plastic is being used for the new road surface?
- A. Soft, flexible plastic

B. Rigid, hard plastic

C. Hard to recycle plastic

- D. Biodegradable plastic
- 19. How many tons of plastic were used for the road in Edgefield?
- A. 6 tons
- B. 9 tons
- C. 6.5 tons
- D. 60,000 tons
- **20.** What is the primary advantage of the new road surface mentioned in the script?
- A. Immunity from potholes

B. Reduced traffic congestion

C. Faster driving speeds

D. Improved pedestrian safety

IV. READING

Read the text and choose the best answer for the below questions.

Welcome to the home of the future

The 2009 British Homes Awards challenged the industry to design a house that can adapt to different life stages. The winner, gaining 12,000 votes from Mail on Sunday readers, was the strikingly modern SunnySideUp, designed by Kosi Architects. Here are its three main features:

1. Upside Down House

The house ended up with the living room, dining room and kitchen on the top floor where the owner can benefit from the light and views, and maximise energy efficiency. And bedrooms are put on the ground floor where the garden aspect gives inhabitants increased privacy, and a cool temperature is maintained throughout the day. The two floors are linked by wide, gentle gradient stairs, which are designed to allow for a stair lift to be fitted if necessary as owners age.

2. Concealed Parking Spaces

Vehicles are tucked away on the lower floor, leaving safe and pleasant spaces outside the houses for people to meet, and kids to play.

A lift takes people directly from garage to living area, so that all residents, including the elderly and those with heavy shopping, can move comfortably between the floors. The natural feel of the front area is enhanced by the planters that are placed outside the kitchens at the front to encourage residents to grow vegetables and flowers where they can be seen.

The idea is that not only would they look pretty, but they would be a talking point, encouraging interaction between residents on the terrace area outside.

3. Flexible Spaces

The lower-floor bedrooms have separate outdoor access, so they can be easily let. The idea is that owners can get some extra money to pay for their mortgages during the first years. And later in the future, those bedrooms can be used as a granny flat, or an office, and can easily be converted into a separate one-bed flat if your kids won't leave home.

And if more space is required, as well as the usual loft that can be converted, there is potential for a gallery floor to be inserted in the living room.

(Adapted from Pruebas de Certificación de Idiomas 2010. Escuelas Oficiales de Idiomas del Principado de Asturias)

- 21. What is the primary focus of the 2009 British Homes Awards?
- A. Creating energy-efficient houses
- B. Designing houses for different life stages
- C. Encouraging interaction between neighbors
- D. Promoting modern architectural designs
- 22. Which house design won the 2009 British Homes Awards and was featured in the script?
- A. SunnySideUp

B. Kosi Architects

C. Upside Down House

- D. Concealed Parking Spaces
- 23. Where are the living room, dining room, and kitchen located in the SunnySideUp house?
- A. On the lower floor

B. In the garage

C. On the ground floor

- D. On the top floor
- **24.** What is the purpose of the planters placed outside the kitchens in SunnySideUp?
- A. To block the sunlight
- B. To serve as additional storage
- C. To encourage residents to grow vegetables and flowers
- D. To separate different living areas
- 25. What potential use is mentioned for the lower-floor bedrooms in SunnySideUp?
- A. They can be used for garage space
- B. They are ideal for children's play areas
- C. They can be converted into one-bedroom flats
- D. They are designed for extra storage space

| Choose the options | s that best complete | the passage. | | |
|-------------------------------|--------------------------|-----------------------------|------------------------------|-----------------------|
| It is not surprising | that almost all first | -year students have a | lot of problems when | they must live (26) |
| at university. | | | | |
| At the first stage, du | e to not having a suita | ble schedule, they keep | o failing to (27) | deadlines. Unlike |
| high school where th | ne homework is quite | simple and just about v | what is taught in class, the | college or university |
| (28) re | quire the students to | do more research for its | s requirements and to con | nplete within a giver |
| time. | | | | |
| Another issue which | n often makes student | s stressed is that they o | don't have (29) | money to pay for |
| things. One reason | for that problem is th | at some students don' | t receive enough financia | ıl support from their |
| parents to pay for b | oth tuition fee and liv | ring costs. Another rea | son is that some students | don't spend money |
| in the right way. | | | | |
| It's possible for coll | lege or university stud | lents to thoroughly sol | ve the problems above. For | or example, they car |
| plan carefully for the | eir assignments or ess | ays, make use (30) | modern technol | ogies to study faster |
| Besides, they can w | ork part-time to supp | ort themselves financia | ally. | |
| 26. A. dependent | B. dependently | C. independent | D. independently | |
| 27. A. meet | B. make | C. miss | D. take | |
| 28. A. questions | B. assignments | C. challenge | D. knowledge | |
| 29. A. much | B. many | C. lots | D. enough | |
| 30. A. of | B. for | C. on | D. with | |
| V. WRITING | | | | |
| Change the following | ing sentences into the | e passive. | | |
| 31. People will always | ays remember him. | | | |
| → | | | · | |
| 32. Peter has painted | d the picture. | | | |
| → | m . | | · | |
| 33. You must hand | in the keys before lea | ving. | | |
| → <u> </u> | | | · | |
| Rewrite the senten | ce using the word gi | ven in the bracket. D | O NOT CHANGE THE | GIVEN WORDS. |
| 34. My camera is be | eing repaired at the m | oment. (HAVING) | | |
| → | | | · | |
| 35. 'You should drin | nk around two litres o | f still water a day', the | doctor said to me. (ADV | ISED) |
| → | | | co. | |
| - | | lone in the house.(USI | | |
| → | | icilo | · | |
| 37. She doesn't enjo | by sleeping in a tent ar | nd nor does her sister. | (NOR) | |
| \rightarrow | | | | |

| 38. We switched off the lights before we went to be | ped. (HAVING) |
|--|--|
| \rightarrow | |
| Make complete sentences using the suggested w | vords. Make changes to the words if necessary. |
| 39. John / not eat / vegetables / now / eat / them. | |
| → | |
| 40. Exercise / regularly / help / lose weight. | |
| → | 1.0 |
| | THE END |