#### $\mathbf{\tilde{D}}\mathbf{\tilde{E}} \mathbf{THI} \mathbf{HQC} \mathbf{K}\mathbf{\tilde{I}} \mathbf{2} - \mathbf{\tilde{D}}\mathbf{\tilde{E}} \mathbf{S}\mathbf{\tilde{O}} \mathbf{3}$ MÔN: TIẾNG ANH 11 GLOBAL SUCCESS



I. PRONUNCIATIO	ON					
Find the word whos	e underlined part diff	fers from the other th	ree in pronunciation in each of the			
following questions.						
<b>1.</b> A. n <u>a</u> tive	B. h <u>a</u> bitat	C. n <u>a</u> tural	D. mammal			
<b>2.</b> A. in <u>s</u> tall	B. measure	C. <u>s</u> elf-study	D. <u>s</u> et			
<b>3.</b> A. vic <u>t</u> im	B. promo <u>t</u> e	C. violen <u>t</u>	D. attention			
Find the word that differs from the other three in the position of stress in each of the following						
questions.						
4. A. leaver	B. college	C. degree	D. brochure			
<b>5.</b> A. historic	B. punishment	C. contribute	D. awareness			
II. LANGUAGE						
Mark the letter A, B	B, C or D to indicate the	he correct answer to e	each of the following questions.			
<b>6.</b> The resource of va	etect them.					
A. cut down	B. run out	C. locate in	D. depend on			
7 is a growing concern as technology becomes more common in students' lives.						
A. Overpopulation	B. Policy	C. Self-confidence	D. Cyberbullying			
<b>8.</b> A strong sense of i	ndependence can enab	le you to make importa	ant decisions with less			
A. motivation	B. pressure	C. freedom	D. confidence			
9. She spent months p	oreparing for the unive	rsity She v	wanted to have a high score.			
A. technical education		B. critical thinking				
C. job market		D. entrance exam				
10. This cultural programme aims		a deeper understanding of our cultural heritage.				
A. promote	B. promoting	C. to promote	D. promoted			
<b>11.</b> <i>Yen:</i> What do you	u think about his speec	h on protecting the eco	osystem? - <b>Duong:</b> It was			
useful and well-prepa	nred.					
A. It is my favourite		B. I am not really into it				
C. I feel nervous		D. I am afraid I cannot make it				
12. Peer pressure can	encourage students to	study harder.	, it leads to better school performance.			
A. In addition	B. Therefore	C. Despite	D. Since			
13. The more independent teenagers are, they become.						
A. more mature	B. the most mature	C. the maturer	D. the more mature			

**14.** \_\_\_\_\_ about the college, she started searching for information about it.

D. the more mature

A. Heard	B. Have heard	C. Hearing	D. Having heard				
<b>15.</b> When going to these sites, visitors can learn about significant events in Vietnamese history.							
A. historic	B. historian	C. historical	D. historically				
Read the followin	ng passage and mark th	ne letter A, B, C, or L	) to indicate the correct word or phrase that				
best fits each of t	he numbered blanks.						
Peers affect each	other just by spending t	ime together. You le	arn from them, and they learn from you. It's				
natural to listen to	and learn from other p	eople your age.					
Peers can affect you in many ways. For example, you might see what teens in your class are wearing, like it,							
and wear somethi	ng like that, too. It (16)	both way	ys. Your peers might watch what you do and				
start doing it, too.							
Peers can influen	ce each other in good w	ays. Maybe a teen in	your science class taught you an easy way to				
remember the pla	nets in the solar system	. Maybe you admire	a friend (17) is a good sport, and				
you try (18)	more like them.	Maybe you got other	s excited about your new favourite book and				
now everyone's r	eading it.						
But peers can also	o influence each other is	n ways that aren't so	good. They might try to pressure you (19)				
doing	something you know is	s wrong. For example	e, what if a few teens in school try to get you to				
(20) c	class with them? What i	f your soccer teamma	ate tries to convince you to be mean to another				
player and never	pass them the ball? Wh	at if a kid in the neigl	abourhood wants you to drink alcohol with				
them?							
		Adapted from: https://kidshealth.org/en/kids/peer-pressure.html					
<b>16.</b> A. goes	B. makes	C. takes	D. sets				
<b>17.</b> A. which	B. whom	C. who	D. why				
<b>18.</b> A. being	B. to be	C. be	D. been				
<b>19.</b> A. of	B. from	C. into	D. with				
<b>20.</b> A. target	B. consider	C. argue	D. skip				
Read the followi	ng naccage and mark	the letter A. R. C. or	D to indicate the correct answer to each of				

# Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Parents and their teens don't always agree on issues such as dress, following family rules or how teens spend their time. As a result, arguments often occur. In fact, researchers tell us that most families experience an increase in conflict and arguments as their children enter into the teen years.

As children grow, their behaviour and attitudes are influenced by a variety of people with whom <u>they</u> have contact. They need to explore their world more independently so they can learn to feel confident in themselves and their abilities. During adolescence, teens begin to assert themselves with their parents and other people such as teachers, group leaders. For example, teens may now ask you why they should clean their room instead of just doing it. Often teens demand more responsibility and freedom for personal choices. They may begin to try new ways to dress, or spend more time with friends and less time with family. As their group of friends

grows, parents are less likely to know who their friends are, or they may not approve of the friends their child has chosen.

Adolescents try to find out who they are and where they fit in. They want to make choices on their own, but at the same time they are not always ready to handle the responsibilities that go along with those choices. Conflicts arise most sharply when teens are 13-15 years old, but generally decline as children get older. As might be expected, younger teens need more help in making decisions than older teens because they are less capable of understanding how their behaviours can affect themselves and others. As teens get older, they are better able to consider and understand the possible consequences of their behaviours and so are better able to make important decisions.

For adolescents, the struggle for autonomy (being able to think and act independently) can be quite stressful. Although teens may behave in ways to assert their autonomy from the family, they still depend on parents for emotional support and guidance. By including teens in appropriate decision making, parents can help their children learn how to make good decisions and become independent adults.

Adapted from: https://extension.tennessee.edu/publications/Documents/sp491a.pdf

21. Which of the following	can be the best	title for the passage?				
A. Understanding Parent-Teen Conflicts		B. The Challenges Related to Teen Independence				
C. Parental Control Over Teen Choices		D. The Impact of Friendships on Teens				
22. The word "they" in paragraph 2 refers to						
A. personal choices	B. teens	C. parents	D. teachers			
23. According to the passage, why do arguments often occur between parents and teens during teen years?						
A. Because teens desire more freedom for personal choices.						

- B. Because parents and teens always approve of everything.
- C. Because children become more dependent and confident in themselves.
- D. Because teens tend to spend more time with their parents.
- **24.** According to paragraph 4, how can parents help their teens in the struggle for autonomy?
- A. by asserting control and setting strict rules
- B. by excluding teens from decision-making processes
- C. by providing emotional support and guidance
- D. by allowing teens to make all decisions independently
- 25. Which of the following can be inferred conflicts between teens and parents from the passage?
- A. They only occur when teens are between 13-15 years old.
- B. They generally increase as children become more mature.
- C. They arise from teens' desire for autonomy and independence.
- D. They decline when teens become less capable of making decisions.

#### IV. WRITING

#### Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to each of the following questions.

- ihdy.com **26.** Oil drilling is one of the factors that cause damage to marine life.
- A. Oil drilling not only harms marine life but also other factors.
- B. Marine life is not damaged despite the oil drilling.
- C. Oil drilling is the only factor that causes damage to marine life.
- D. Marine life is damaged by several factors, including oil drilling.
- 27. I asked her not to post bad comments about other people on social media but she still did it.
- A. I asked her not to post bad comments about other people on social media; besides, she still did it.
- B. Though I asked her not to post bad comments about other people on social media, she still did it.
- C. I asked her not to post bad comments about other people on social media; as a result, she still did it.
- D. In addition to asking her not to post bad comments about other people on social media, she still did it.
- 28. Money management skills play a crucial role in achieving financial independence.
- A. Money management skills are unnecessary to achieve financial independence.
- B. Achieving financial independence requires time management skills.
- C. It is money management skills that play an important role in achieving financial independence.
- D. There are money management skills that play an important role in achieving financial independence.

#### Mark the letter A, B, C or D to indicate the sentence that best combines each pair of sentences in the following questions.

- 29. Lisa joined our trip to the Temple of Literature in Ha Noi. She was the last person who did so.
- A. Lisa was the last person to join our trip to the Temple of Literature in Ha Noi.
- B. Lisa was the last person to be joined in our trip to the Temple of Literature in Ha Noi.
- C. Lisa joined our trip to the Temple of Literature in Ha Noi to be the last person doing so.
- Loigiains D. Lisa joined our trip to the Temple of Literature in Ha Noi but she was the last person doing so.
- **30.** An was suffering from anxiety. She was physically bullied at school.
- A. An was suffering from anxiety as she was physically bullied at school.
- B. An was suffering from anxiety although she was physically bullied at school.
- C. An was suffering from anxiety so she was physically bullied at school.
- D. An was suffering from anxiety in spite of being physically bullied at school.

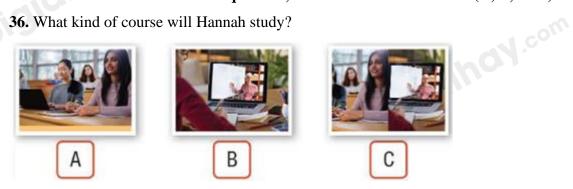
#### V. LISTENING

#### Listen and circle True or False.

- **31.** Steven is studying foreign species in science class.
- 32. Humans have brought foreign species around the world for hundreds of years.
- **33.** The Burmese pythons in Florida have eaten some native species.
- **34.** Two men caught a Burmese python that was nine meters long.
- **35.** Steven feels bad that some foreign species must be killed.

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C).

**36.** What kind of course will Hannah study?



**37.** Which degree does Matt want to get?



**38.** What problem does Mary have with her tablet?



**39.** Which rule do the students often forget?



40. Which class does John buy a tablet for?

