ĐỀ THI THỬ VÀO LỚP 6 TRƯỜNG THCS NGOẠI NGỮ (UMS) NĂM 2024 - MÔN: TIẾNG ANH



khuyết trong hội thoại.

| PHAN TRAC NGHIỆM (20 CAU) |
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| Câu 1-4: Em hãy chọn phương án đúng nhất A, B, C hoặc D để hoàn thành câu. |
| 1. The doctor asked him to maintain a healthy diet and get lots of exercise, he |
| will recover from his illness soon. |
| A. Hopeful |
| B. Hope |
| C. Hopefully |
| D. Hopelessly |
| 2. While her husband was in the army, Jenny to him three times a month. |
| A. had been writing |
| B. writes |
| B. writes C. had written D. wrote |
| D. wrote |
| 3. The new film studio the latest animation techniques. |
| A. applies |
| B. displays |
| C. presents |
| D. performs |
| 4. I thought we would reach the destination in three hours but, the journey took |
| four because of a traffic jam. |
| A. in private |
| B. in turn |
| C. in public |
| D. in practice |
| Câu 5-7: Martin và bố đang nói chuyện với nhau sau giờ học. Em hãy đọc đoạn hội thoạ |
| dưới đây và chọn phương án đúng nhất A, B, C hoặc D để hoàn thành mỗi thông tin bị |

Dad: Do you have any plans for when you finish your final examination, Martin? Would you like to go to a summer camp like your sister? Martin: I'm not sure, Dad. You see, I'm not as sociable as her. (5) Dad: Don't worry. You'll learn to make new friends in no time. This is a great opportunity to develop new relationships. Plus, you'll be in nature for two weeks. You love being outdoors, don't you? **Martin:** That's spot on. I love exploring the natural world. However, (6) **Dad:** The camp offers a lot of healthy outdoor activities for individuals like going fishing, hiking or cycling. (7) You can relax and keep fit at the same time. **Martin:** Give me some time, Dad. I'll think about it and let you know. Câu 8-12: Em hãy chọn phương án đúng nhất A, B, C hoặc D để điền từ vào mỗi chỗ trống. Japanese cuisine has been influenced by the food customs of other nations, but has adopted and refined them to create its own (0) A cooking style and eating habits. The first foreign influence on Japan was China around 300 B.C., (8) learned to cultivate rice. The use of chopsticks and the consumption of soy sauce and soybean curd (tofu) also came from China. The Buddhist religion was another important influence on the Japanese diet. In the A.D. 700s, the rise of Buddhism (9) a ban on eating meat. The popular dish, sushi (raw fish with rice), came (10) as a result of this ban. In the 1800s, cooking styles became simpler. A wide variety of vegetarian foods were served in small portions, using one of five standard cooking techniques. All foods were divided into five color groups (green, red, yellow, white, and black-purple) and six tastes (bitter, sour, sweet, hot, salty, and delicate). Beginning in the early 1600s, trade with other countries began (11) Western-style influences to Japan. The Dutch introduced corn, potatoes, and sweet potatoes. The Portuguese introduced tempura. Western foods, such as bread, coffee, and ice cream, became popular during the late twentieth century. Another Western influence has been the introduction of timesaving cooking methods. These include the electric rice cooker, packaged foods such as instant noodles, instant miso soup, and instant pickling mixes. However, the Japanese are still (12) to their classic cooking traditions. 0.

C. contemporary

D. traditional

A. from whom

A. unique

B. private

8.

B. for which C. when D. where 9. A. led to B. resulted from C. depended on D. carried out 10. A. upon B. over C. forward D. about 11. A. gaining B. bringing C. sending D. showing 12. A. exposed B. connected C. devoted D. where D. opposed Truy cập https://loigiaihay.com/ để xem lời giải SGK, SBT, VBT từ lớp 1 - lớp 12 tất cả các môn

Câu 13-17: Em hãy chọn phương án đúng nhất A, B, C hoặc D đề trả lời cho mỗi câu.

Schools have different opinions about teacher gifts. In some schools, the parents' association buys each teacher a gift. In others, parents can give what they wish to teachers and other staff. Some schools provide rules for parents to follow, while others leave *this* completely up to the students and their families. While some families like to find the perfect gift for the teacher, others choose homemade gifts or treats. Others may look for gifts that help the teachers in the classroom.

As for what gift to choose for the teacher, consider a book. Many bookstores have a section for books to give as gifts. Books of poetry make especially good teacher's presents. And don't forget about blank books that can be used as a diary. If you are still unsure about a specific item to choose, perhaps you should get a gift card. With a gift card, you choose how much money you want to spend, and the store puts that value into the card. Then, the teacher trades the card's value for the book or another item they choose. Other places that often offer gift cards are restaurants and coffee shops, if you know a place the teacher enjoys.

Teachers often require books or DVDs that they need in their classrooms, but their school can't afford. It may be a good idea to talk with your school's librarian before buying a teacher a gift. The librarian may know what the teacher needs. These could be items for the teacher's curriculum or DVDs that support their teaching. You can also give books or DVDs to the library or pay for a magazine subscription.

Lastly, remember that a cookie and a note go a long way. The best gifts for a teacher can be kind notes written by students and their parents. Many teachers keep every single one of them. Some teachers even pin thank-you notes to their bulletin board. They look at these thoughtful notes on bad days. They are wonderful things that remind teachers why they do the hard work that they do all year. Accompanying the note with a coffee mug is a good idea. Or you can bake some cookies to go along with the note. Nothing would be sweeter.

- 13. What does "*this*" in paragraph 1 refer to?
- A. Who would receive the gift beside teachers B. Who would buy the gift for teachers
- C. What can be illustrated as teacher gifts
- D. What to consider about teacher gifts
- 14. What can teachers do with a gift card according to paragraph 2? A. Get coffee for free
- B. Order a cheaper meal C. Exchange it for a book D. Buy a book for diary

- 15. What do teachers NOT often do with thank-you notes that they receive? A. Save all those notes they are given
- B. Hang them where they can be seen
- C. Treat them as a source of motivation
- D. Read them with a coffee mug or cookies
- 16. What advice for a teacher's gift would the author most agree with?
- A. There are numerous options based on their needs and wants.
- B. Any gift is acceptable because it is the thought that counts.
- C. Something practical, like food or money, is generally the best.
- D. The gift should have a personal connection to the student giving it.
- 17. Which of the following is NOT suggested as a good teacher gift? A. Something that can boost the teachers' mood
- B. Something from the teachers' past experience
- C. Something that matches the teachers' preference
- D. Something practical for the teachers' instruction

Câu 18-20: Em hãy chọn phương án đúng nhất A, B, C hoặc D để viết lại câu cho sẵn. 18. Exercise is undoubtedly the most important thing for good health.

- A. No one can live a healthy life without working out.
- B. Doing exercises will ensure good health in one's life.
- C. Training is believed to be the best way to have good health.
- D. It can't be denied that nothing beats exercise for one's health.
- 19. The young boy helped himself to a watch lying on the pavement.
- A. The young boy couldn't help seeing a watch left abandoned on the pavement.
- B. When the young boy saw a watch on the pavement, he quickly asked for help.
- C. The young boy took the watch which was left abandoned on the pavement.
- D. Seeing a watch on the pavement, the young boy would definitely pick it up.
- 20. Though the test results were satisfactory, they felt that they could do better.
- A. Despite achieving the required results, they thought there was still room for improvement.
- B. However satisfactory the test results were, they decided to try harder next time.
- C. No matter how satisfied they were with the test results, they should have put in more effort.

D. Even though the test results were fine, they seemed disappointed with what they did. PHÂN TỰ LUẬN (2 CÂU)

Câu 21: How do you understand the following picture? Write a paragraph of about 80 words to express your understanding.



Câu 22: Write a paragraph of about 100 words about TWO benefits of summer camp to primary school students.

ĐÁP ÁN Sưu tầm và chỉnh sửa: Ban chuyên môn Loigiaihay.com

| 1. C | 2. D | 3. A | 4. D |
|-------|-------|-------|-------|
| 5. B | 6. D | 7. A | 8. C |
| 9. A | 10. D | 11. B | 12. C |
| 13. D | 14. C | 15. D | 16. A |
| 17. B | 18. D | 19. C | 20. A |

Câu 21.

Gợi ý:

The picture shows three people working together to plant a tree. One person is digging a hole, another one is holding a small tree ready to be put in the hole, and the third one is watching and holding another pot, maybe with another tree inside. This picture tells us that working together is important, especially when we do something good like planting trees to help our environment. It reminds us that every small action we do can make a big difference in taking care of our planet.

Câu 22.

Gợi ý:

I. Introduction: What summer camp is and why it's important for students, especiall primary student.

II. Body:

- Main idea 1: Exploring Nature
- + Talk about fun outdoor activities.
- + Explain how it helps kids love nature more.
- Main idea 2: Making Friends and Boost self-esteem
- + Describe activities where kids work together.
- + Talk about how it helps kids make friends and feel confident.
- IV. Conclusion: Summarize why summer camp is great for kids.

Tạm dịch:

I. Mở bài: Giới thiệu trại hè là gì và tầm quan trọng của nó đối với học sinh, đặc biệt là học sinh cấp l

II. Thân bài

- Ý chính thứ nhất: Khám phá thiên nhiên
- + Nói về niềm vui đến từ những hoạt động ngoài trời.
- + Giải thích tại sao nó giúp những vạn nhỏ yêu thiên nhiên hơm.
 Ý chính thứ hại: Kết ban x T
- Ý chính thứ hai: Kết bạn và Tăng sự tự tin
- + Miêu tả những hoạt động yêu cầu hoạt động nhóm.
- + Nói về việc làm sao nó giúp các bạn nhỏ kết bạn với nhau và gia cảm thấy tự tin hơn.
- III. Kết bài: Tóm tắt lại lý do tại so trại hè là một hoạt động tuyệt vời dành cho trẻ em. (Lưu ý ở phần này các em chỉ nên tổng hợp lại những ý đã có trong bài, không nhắc đến bất Loigicihay.com