## ĐỀ THI GIỮA HỌC KÌ 1 – ĐỀ SỐ 2 MÔN: TIẾNG ANH 9 ILEARN SMART WORLD



#### **PART 1. LISTENING**

Listen to Lenny a	nd Dan talking about l	earning English. Selec	ct the best options.	
1. Lenny enjoys lea	arning English because s	he thinks		
A. it's interesting	B. it's popular	C. it's essential	D. it's easy	
2. Lenny prefers to	study in Australia becar	use		
A. it's home to kangaroos		B. she wants to see real kangaroos		
C. it has wonderful kangaroos		D. there are lots of kangaroos there		
3. Dan really likes	<b>1</b> .co			
A. singing English songs		B. listening to English songs		
C. listening and singing along		D. listening to English news		
4. Dan's studying H	English to			
A. read English news		B. study overseas		
C. work in an international company		D. enjoy songs and movies in English		
5. Lenny and Dan	might after	school.		
A. go home	B. go to the library	C. go to a movie	D. play games	
Listen to Diana ar	nd Sophia talking about	t their childhood mem	nories. Fill in each gap with ONE WORD	
6. Diana and Sophi	ia learned how to bake _	from their mo	other.	
7. As kids, they en	joyed sketching and drav	wing their favourite	and cartoons.	
<b>8.</b> They learned to	build clay pots in	class.		
9. Mom stored salt	and in the po	ts that Sophie made.		
10. They enjoyed r	iding in arour	nd their neighbourhood		
PART 2. SPEAKI	ING			
Choose the word	that has the underlined	part pronounced dif	ferently from the others.	
<b>11.</b> A. <b>g</b> iant	B. a <b>g</b> ent	C. ve <b>g</b> etable	D. lan <b>g</b> uage	
<b>12.</b> A. s <u>i</u> nce	B. f <u>i</u> le	C. sm <u>i</u> le	D. t <u>i</u> me	
<b>13.</b> A <u>ea</u> sy	B w <u>ea</u> ker	C ch <u>ea</u> p	D <u>jea</u> lous	
Select the word th	at has a stress pattern	different from the otl	ners.	
<b>14.</b> A. nuclear	B. divorced	C. single	D. married	
<b>15.</b> A. vacation	B. memory	C. tradition	D. connection	
Complete the con	versation using the sen	tences in the box. Fill	A, B, C, D or E.	
A. Yes, they did.	ro.			

B. Yes, it was.				$\left[ \right]$	
C. I was eighteen wh	nen I had your mom.				
D. Back then, wome	n used to get married v	when they were young.	om		
E. Well, married peo	ople would usually stay	together their whole l	lives.		
Grandson: Grandma,	what was marriage lik	e in the past?		_	
Grandma: <b>16</b> )					
<i>Grandson:</i> How old v	were you when you sta	rted a family?			
Grandma: <b>17</b> )					
Grandson: Wow! Wa	as that normal for wom	en to stay single?			
Grandma: <b>18</b> )					
Grandson: Did peopl	e get divorced often?				
Grandma: <b>19</b> )	But it was rare.				
Grandson: Why was that, Grandma?					
Grandma: <b>20</b> )					
Grandson: That's inte	eresting.				
PART 4. READING	·				
Read the text about	English learning. Cho	oose the best options.			
Learning English car	n be difficult, but the	re are numerous fun	ways (21) your skills. Onlin	e	
dictionaries are usefu	l tools for language le	arners. These dictiona	ries make it easier to look (22)	_	
unknown words quicl	kly. Using an online di	ctionary while reading	a book, listening to a podcast or watching	g	
a movie can (23)	learning easier. I	Language exchange gro	oups are another useful resource for English	h	
learners.					
These groups can con	nnect you with native E	English speakers who a	are also learning your language. It's a good	d	
idea that you can imp	prove your language sl	kills and help others a	chieve their goals at (24) sam	e	
time. Finally, ac	ctivities such as	watching English	movies and TV shows with	h	
subtitles, playing wo	rd games or quizzes a	nd taking part in lang	guage challenges can make learning mor	e	
enjoyable.					
Overall, learning Eng	lish can take a lot of tin	ne ( <b>25</b> ) effor	rt. For that reason, it's important to set goal	S	
you can reach and pra	actice often.				
<b>21.</b> A. improve	B. improves	C. to improve	D. to improving		
<b>22.</b> A. up	B. in	C. on	D. down		
<b>23.</b> A. make	B. do	C. help	D. let		
<b>24.</b> A. a	B. an	C. the	D. ø		
<b>25.</b> A. or	B. and	C. but	D. yet		

Read the text about changes in family roles. Fill in each gap with NO MORE THAN THREE WORDS from the text.

In the past, the roles of men and women in a family were different from they are now. Men would be the breadwinners, working outside the home to support their families, while women would be housewives. For example, in the 1950s, men worked full-time in manufacturing or other businesses to support their families. Women, on the other hand, devoted their time to domestic duties such as cooking, cleaning, and child-rearing. People at the time assumed that a housewife was in charge of various household chores. However, family responsibilities have changed over time. Both men and women can now choose their roles within their homes. For example, the wife can be the breadwinner while the husband manages the household and cares for the children, or both can work to earn a living. It may be complicated to describe the change. However, it is apparent that modern women are now actively involved in their homes as mothers, housewives, and even breadwinners. **26.** Today's family roles are \_\_\_\_\_ from those in the past. **27.** Traditionally, men were the breadwinners while women were \_\_\_\_\_. **28.** In the 1950s, men worked \_\_\_\_\_\_ to support their families. **29.** Wives in families were supposed to do \_\_\_\_\_. **30.** Nowadays, both men and women can work to ... PART 5. WRITING Put the words in the correct order to make complete sentences. hay.com **31.** me? / this / word / for / look / you / Can / up **32.** After / I / go / often / class, / notes / over / lesson / understand / to / my / better. / the 33. We / practice / can / we / since / both / together / English. / like / speaking 34. families / the / Most / in / people / past. / lived / in / extended 35. nuclear /A / parents / children. / family / and / includes / only Make sentences using the prompts. **36.** I / often / go over / essays / look for / errors. **37.** I / often / note down / words / and / look / up / later / in / dictionary. **38.** I / not use to / take lunch / school. **39.** What / would / you / do / fun / when / you / be / kid?

=>	THE END	

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