ĐỀ THI GIỮA HỌC KÌ 1 – ĐỀ SỐ 3 MÔN: TIẾNG ANH 12 ENGLISH DISCOVERY

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PART 1. LISTENING

Listen to Ann and Tom talking about a TV program and decide whether the following statements are T (True) or F (False).

- **1.** Tom feels excited because he is going to college.
- **2.** Tom should make friends at university because they can help him study.
- **3.** Tom doesn't know how to do the cooking, cleaning up or washing.
- **4.** Ann suggests that Tom have a part-time job.
- **5.** Working part-time helps Tom spend money effectively.

For each question, choose the correct answer.

- **6**. You will hear a boy, Andy, talking to his mother. What's the matter with Andy?
- A. He's forgotten to do his homework.
- B. He was late for his doctor's appointment.
- C. He hasn't been able to eat anything.
- 7. You will hear a girl talking to her father. What's the problem?
- A. She can't find her schoolwork.
- B. The dog has eaten her English homework.
- C. She hasn't done her homework for today's lessons.
- **8**. You will hear a woman telling passengers in an airport about their flight. How can they find out when it will leave?
- A. They can ask the staff at the check-in desks.
- B. They can look at the message boards.
- C. They can go to the gate in the airport.
- 9. You will hear a woman talking to her son. What does he think about what she's bought?
- A. He's excited to have it because it's new.
- B. He thinks it will help him study.
- C. He wants to see it working.
- **10.** You will hear a boy, Antonio, talking to a girl. Why did Antonio fail his driving test?
- A. He bit an animal that was on the road.
- B. He drove through traffic lights when they said stop.
- C. He went the wrong way down a one-way street.

PART 2. LANGUAGE

Choose the word that has the underlined part pronounced differently from the others.

| 11. A. attached | B. missed | C. admir <u>ed</u> | D. lock <u>ed</u> | | | | |
|--|--|---|---|--------------------|--|--|--|
| 12. A. st <u>u</u> nned | B. <u>u</u> pbeat | C. p <u>u</u> blic | D. humiliated | | | | |
| Choose the word that has a stress pattern different from the others. | | | | | | | |
| 13. A. indecisive | B. hysterical | C. disillusioned | D. disappointed | | | | |
| 14. A. improvement | B. obstacle | C. community | D. portrayal | | | | |
| Mark the letter A, B | S, C, or D to indicate t | the correct answer to | each of the following qu | estions. | | | |
| 15. parents joined the survey on uniforms; the hall was almost empty. | | | | | | | |
| A. Very few | B. A few | C. Several | D. Quite a few | | | | |
| 16. The secretary | an excuse and di | d not attend the meetin | ıg. | | | | |
| A. took on | B. made up | C. put over | D. called on | | | | |
| 17. Steel is as ex | xpensive as gold. Gold | is the most precious n | netal. | | | | |
| A. nowhere near | B. much more | C. just quite | D. by far | | | | |
| 18. Nobody ever both | ners to report being pic | kpocketed. They think | the police are too busy to | deal with such | | | |
| crimes. | | | | | | | |
| A. junior | B. small | C. little | D. petty | | | | |
| 19. When doubt | t about your own abilit | y, talk to your mentor t | for advice and motivation | 1. | | | |
| A. under | B. beyond | C. off | D. in | | | | |
| PART 3. READING | r | | | | | | |
| Read the following a | ndvertisements and m | ark the letter A, B, C | , or D to indicate the co | rrect option that | | | |
| best fits each of the | numbered blanks. | | | | | | |
| Golf It! is Scotland's | most exciting family e | entertainment and golf | destination. | | | | |
| On the banks of Hogg | ganfield Loch, Golf It! | offers a world of great | value activities for all ag | ges and abilities. | | | |
| Golf It! has been desi | gned with families (20 |) It's not just a | place to perfect your sw | ing, it's a place | | | |
| for the whole family | to play together, stay a | ctive and (21) | memories. (22) | _ you've never | | | |
| picked up a golf club | before, you can come | down, smash some bal | ls and have an amazing f | amily day out! | | | |
| | | | | (Glasgow Live) | | | |
| 20. A. in mind | B. in thought | C. in plan | D. in time | | | | |
| 21. A. hold | B. make | C. set | D. keep | | | | |
| 22. A. Because | | | | | | | |
| | B. In the event that | C. As soon as | D. Even if | | | | |
| Read the following a | | | D. Even if , or D to indicate the co | rrect option that | | | |
| Read the following a best fits each of the | ndvertisements and m | | | rrect option that | | | |
| | ndvertisements and m numbered blanks. | | , or D to indicate the co | rrect option that | | | |
| best fits each of the | ndvertisements and m numbered blanks. | CCTV System: A Begi | , or D to indicate the co | rrect option that | | | |
| • Mounting: Sec | ndvertisements and monumbered blanks. Operating a Courely install cameras a | CCTV System: A Begi | , or D to indicate the co nner's Guide | rrect option that | | | |
| Mounting: Sec Connection: Li | odvertisements and manumbered blanks. Operating a Courely install cameras a link cameras (23) | CCTV System: A Begint strategic points. | nner's Guide | rrect option that | | | |

| • Configuration: | Use the DVR menu t | o set your recordi | ng preferences. | | | |
|------------------------------|-------------------------|---------------------------------|------------------------|-----------------|-------------------|--|
| • Maintenance: (| (25) check and u | pdate the system | for optimal perfor | mance. | | |
| 23. A. with | B. into | C. up | D. to | -010 | | |
| 24. A. the | B. an | C. a | D. x (no art | icle) | | |
| 25. A. Regular | B. Regulate | C. Regularly | D. Irregular | r | | |
| Mark the letter A, B, | , or D to indicate the | correct option t | hat best fits each | of the numb | ered blanks. | |
| A teen adopts moral a | nd ethical values from | n his parents and | other family memb | pers. (26) | family | |
| plays a vital role in sh | aping a teen's behavi | or and grooming | his/her personality | . However, te | ens become | |
| violent or show signs | of juvenile delinquen | cy (27) | disturbance at hom | ne. (28) | with bad | |
| relations can cause tee | ens to go astray and be | ecome violent. Si | ngle parents are of | ten busy worl | king; therefore, | |
| they're not able to spe | end quality time with | their children. Th | is causes teens to s | seek attention | from others, | |
| especially their peers. | | | | | | |
| (29) in the | family can lead child | ren to find solace | other than homes. | When they ar | e not having any | |
| communication with t | heir parents or family | members at hom | e, they may lose u | nity, trust, an | d understanding, | |
| which can eventually | lower their self-est | teem or self-conf | fidence. (30) | they | y're losing their | |
| individuality, they ten | d to do things they she | ouldn't do to boos | at their self-confide | ence. They bli | ndly follow their | |
| peers and adopt their | unhealthy lifestyles. | They shoplift and | l consume drugs (| 31) | in the eyes of | |
| their peers. | | | | | | |
| 26. | | | | | | |
| A. Going without sayi | ing that | B. It goes witho | out saying that | | | |
| C. Without saying that | | D. It comes without saying that | | | | |
| 27. | | | | | | |
| A. only when are they facing | | B. which they a | re facing | | | |
| C. only when they are facing | | D. to face | | | | |
| 28. | | | | | | |
| A. Breaking and distu | rbing families | B. Broken or dis | sturbing families | | | |
| C. Broken or family d | isturbing | D. Broken or di | sturbed families | | | |
| 29. | | | | | | |
| A. Frequent lack of co | onversations | B. A lack of cor | nversations frequen | nt | | |
| C. Lacking frequently | in conversations | D. Conversation | lack frequently | | | |
| 30. | | | | | | |
| A. Once they feel | | B. Whether they feel | | | | |
| C. They feel | | D. That they fee | el | | | |
| 31. | | | | | | |
| A. looking cool | | B. that they lool | k cool | | | |
| C. so that they looked | | D. to look cool | | | | |

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Jordan

Living in an extended family with both my parents and grandparents was a bittersweet symphony of love and tradition. The comfort of having a large, close-knit family was <u>unparalleled</u>. I felt loved by not two but four people who truly cared about me, which made me grow into a very self-confident man. I also learned to accept and appreciate the ideas and points of view of two different generations before me. Of course, there were times when I would have wanted a little more privacy and alone time. I also missed a little more flexibility since my grandparents' stricter views were an influence on my parents. But despite these occasional <u>frustrations</u>, the warmth and support of a multi-generational home, filled with laughter, debates, and shared meals, enriched my life in ways I wouldn't trade for anything.

Leah

My parents divorced when I was a baby, and my mum left, so I grew up with just a dad. It didn't feel unusual until I started school and realised that most of the other kids had mums. Then I started wondering why I didn't have one. I felt unwanted and jealous of the other kids who had one. I was angry with my mum for leaving and my dad for not keeping her. The other problem was that he had to work long hours to provide for me, so he couldn't come along to school events like sports day and nativity plays. He was often too tired to spend time with me at home. I can't remember us ever playing, doing homework, or preparing a meal together. From a young age, I had to do things that my friends never had to do, like preparing meals and grocery shopping, so I certainly learned how to be independent. But at the same time, I was lonely and angry. However, as I got older, I realised how hard he worked to keep me in a comfortable life, and he inspired me always to try my hardest, too.

| ez ving does vordan anna ne econnic a sen communic person. | | | | | | | |
|--|---------------|--------------|----------------|--|--|--|--|
| A. He was the only child in the house. | | | | | | | |
| B. He received a lot of love. | | | | | | | |
| C. He learned from many different ideas and points of views. | | | | | | | |
| D. Living with his family was comfortable. | | | | | | | |
| 33. Jordan thinks that | | | | | | | |
| A. he had enough privacy and alone time as a child | | | | | | | |
| B. his grandfathers' views were too strict | | | | | | | |
| C. his parents were stricter because of his grandparents' influence | | | | | | | |
| D. it would have been better to have grown up in a normal family | | | | | | | |
| 34. Which of the following can replace the word "unparalleled"? | | | | | | | |
| A. inexplicable | B. impossible | C. wonderful | D. imaginative | | | | |
| 35. The word 'frustrations' is closest in meaning to | | | | | | | |
| A. annoyances | B. changes | C. noises | D. challenges | | | | |

32. Why does Jordan think he became a self-confident person?

- **36.** What was Leah's main experience of growing up in a single-parent family?
- A. Her father gave her plenty of affection.
- B. Her father spent little time with her.
- C. She was teased for not having a mum.
- D. She did not have time for playing.
- **37.** How was Leah changed over time?
- A. She has become more appreciative of her father
- B. She has become more comfortable by herself.
- C. She has become less angry towards her mother.
- D. She has become more responsible.

PART 4. WRITING

Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions.

38.

- a. Buying local food also supports your community's economy and ensures you get the freshest produce possible.
- b. Supporting local produce can help reduce carbon emissions in several ways.
- c. In other words, choosing local produce is meaningful and impactful to your community and environment.
- d. This translates to fewer trucks and less fuel used to deliver your food, resulting in lower carbon emissions.
- e. Firstly, buying food grown closer to home means it requires less transportation.

A. b-d-a-e-c

B. b-e-d-a-c

C. e-a-b-c-d

D. a - c - b - e - d

39.

- a. You just have to pay an expensive amount of over \$200,000 for a modern spacesuit and a place on a manned journey beyond our atmosphere.
- b. You can experience what weightlessness is, gaze at the beautiful scenery, including a look down to the Earth.
- c. While our flights are not ready for your immediate take-off, you can save a place by depositing \$20,000. And of course the journey will be perfect if you can make it together with the members of your family.
- d. However, the time in the real outer space is limited. Most of the time you will stay at the space station and experience the life of an astronaut.
- e. If you wish to have a journey in the outer space, do not hesitate to book for one.

A. e-b-c-a-d

B. e-c-a-b-d

C. a-b-d-c-e

D. e-a-b-d-c

40.

- a. Consequently, my mood soured even more as the minutes ticked by.
- b. One of the most annoying situations I experienced was when I was stuck in traffic for hours.
- c. Additionally, the air conditioning in my car stopped working, which only added to my frustration.
- d. Moreover, every radio station seemed to play the same five songs on repeat.
- e. Though the situation was highly irritating, it taught me the value of patience and preparedness for

unexpected delays.

f. Firstly, the delay made me late for an important meeting.

g. Despite this, I tried to remain calm and use the time to catch up on some audiobooks.

A.
$$f - c - d - e - b - g - a$$

B.
$$b - f - c - d - a - g - e$$

C.
$$a - b - d - c - e - g - f$$

D.
$$e - d - c - f - g - e - b$$

-----THE END-----

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