

ĐỀ THI HỌC KÌ 1 – ĐỀ SỐ 2**MÔN: TIẾNG ANH 12 ILEARN SMART WOLRD****BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM****PART 1. LISTENING**

Listen to a teacher giving tips to write a good résumé and decide whether the following statements are True or False.

Tải audio [tại đây](#)

1. The professional profile briefly refers to the candidate's characteristics and what they can offer.
2. You can come up with words that help your profile match the job description.
3. If the résumé is for your first job, emphasize your educational achievements.
4. You can mention whatever activities you did in the past.
5. The last tip is to seek advice from the people who can give constructive feedback.

Listen to a person talking about a festival and choose the best answers (A, B, C or D).

Tải audio [tại đây](#)

6. When does Shrove Tuesday take place?

- A. in January
- B. in May
- C. before Lent
- D. after Lent

7. Which is NOT a pancake ingredient?

- A. sugar
- B. eggs
- C. flour
- D. milk

8. What must people do while running in a Pancake Day race?

- A. raise money for charity
- B. toss a pancake
- C. wear an apron
- D. wear a fancy dress

9. In which year did Americans join in the tradition?

- A. 1455
- B. 1445
- C. 1948
- D. 1950

10. People don't eat pancakes with?

- A. lemon juice and sugar
- B. fruit and honey
- C. chocolate
- D. milk and tea

PART 2. READING

Circle the letter A, B, C or D to indicate the options that best complete a part of the résumé.

Profile:

I am a motivated and creative young professional seeking a part-time job (11) _____ values innovation and effective time management. I believe I can contribute positively (12) _____ a dynamic workplace.

Experience:

Administrative Assistant at Nedford Company : June 2023 - Present

- I demonstrated strong (13) _____ skills that allowed me to work with my teammates and other departments.

Intern at Elderson Marketing Agency: January 2023 - May 2023

- I (14) _____ market research and analyzed data to identify new business opportunities.
- I assisted in organizing company events and enhancing team (15) _____ and morale.

Skills:

I am proficient (16) _____ Microsoft Office Suite and Google Workspace.

I have strong time management and organizational skills.

11.

- A. who
- B. that
- C. whose
- D. whom

12.

- A. for
- B. about
- C. with
- D. to

13.

- A. problem-solving
- B. critical-thinking
- C. interpersonal
- D. multitasking

14.

- A. carried out

- B. filled in
- C. took up
- D. put on

15.

- A. collaborate
- B. collaboration
- C. collaborative
- D. collaboratively

16.

- A. on
- B. at
- C. with
- D. in

Select the letter A, B, C or D to indicate the options that best complete the letter.

Hi Nicolas,

I totally understand your troubles. I am writing to share some tips for building strong self-discipline in your studies, which can enhance (17) _____ in your future career.

It's essential to identify your passion. (18) _____ that truly interest you, it becomes easier to stay motivated and disciplined. When you choose to pursue a passion, try to (19) _____ and set specific time allocation for them, and then visualize yourself achieving them. This visual is like a constant reminder of your non-stop efforts. Furthermore, implementing a reward system can be highly effective. Treat yourself to something you enjoy (20) _____. This creates a sense of satisfaction and reinforces positive behavior. Also, find and work toward a competitive element as a part of your final target. (21) _____, a bit of healthy pressure can boost your motivation.

In today's world, acquiring skills and knowledge in in-demand areas is crucial. So, you must identify the fields (22) _____ and build strong self-discipline as soon as possible.

I hope the tips will be helpful. Write back soon.

17.

- A. my professional life
- B. your professional life
- C. your personal life
- D. my personal life

18.

- A. Engaging in the activities
- B. Before engaging in the activities
- C. To engage in the activities

D. When you engage in the activities

19.

A. set your passion related to your goals

B. set your passion in relation to your small goals

C. set small goals related to your passion

D. set a relation between your small goals and passion

20.

A. in case of completing tasks

B. after completing tasks

C. instead of completing tasks

D. despite completing tasks

21.

A. Whether it's a competition against other people or a challenge to improve yourself

B. If it's a competition against other people or a challenge to improve yourself

C. Unless it competes against other people or challenges yourself

D. Although it's competitive against other people or challenging for yourself

22.

A. to enhance your expertise

B. enhancing your expertise

C. where you can enhance your expertise

D. that can enhance your expertise

Read the passage the choose the best answer to each of the following questions.

The Winterthur Museum is a collection and a house. There are many museums devoted to the decorative arts and many house museums, but rarely in the United States is a great collection displayed in a great country house. Passing through successive generations of a single family, Winterthur has been a private estate for more than a century. Even after the extensive renovations made to it between 1929 and 1931, the house remained a family residence. This fact is of importance to the atmosphere and effect of the museum. The impression of a lived-in house is apparent to the visitor, the rooms look as if they were vacated only a short while ago whether by the original owners of the furniture or the most recent residents of the house can be a matter of personal interpretation. Winterthur remains, then, a house in which a collection of furniture and architectural elements has been assembled. Like an English country house, it is an organic structure; the house, as well as the collection and manner of displaying it to the visitor, has changed over the years. The changes have coincided with developing concepts of the American arts, increased knowledge on the part of collectors and students, and a progression toward the achievement of a historical effect in period-room displays. The rooms at Winterthur have followed this current, yet still retained the character of a private house.

The concept of a period room as a display technique has developed gradually over the years in an effort to present works of art in a context that would show them to greater effect and would give them more meaning for the viewer. Comparable to the habitat group in a natural history museum, the period room represents the decorative arts in a lively and interesting manner and provides an opportunity to assemble objects related by style, date, or place of manufacture.

23. What does the passage mainly discuss?

- A. The reason that Winterthur was redesigned
- B. Elements that make Winterthur an unusual museum
- C. How Winterthur compares to English country houses
- D. Historical furniture contained in Winterthur

24. The phrase "*devoted to*" in line 1 is closest in meaning to _____.

- A. surrounded by
- B. specializing in
- C. successful with
- D. sentimental about

25. What happened at Winterthur between 1929 and 1931?

- A. The owners moved out.
- B. The house was repaired.
- C. The old furniture was replaced.
- D. The estate became a museum.

26. What does the author mean by stating "*The impression of a lived-in house is apparent to the visitor*"?

- A. Winterthur is very old.
- B. Few people visit Winterthur.
- C. Winterthur does not look like a typical museum.
- D. The furniture at Winterthur looks comfortable.

27. The word "*assembled*" in line 9 is closest in meaning to _____.

- A. summoned
- B. appreciate
- C. brought together
- D. fundamentally changed

28. The word "*it*" in line 10 refers to _____.

- A. Winterthur
- B. collection
- C. English country house
- D. visitor

29. The word "*developing*" is closest in meaning to _____.

- A. traditional
- B. exhibiting
- C. informative
- D. evolving

30. According to the passage, objects in a period room are related by all of the following EXCEPT

- _____.
- A. date
 - B. style
 - C. place of manufacture
 - D. past ownership

31. What is the relationship between the two paragraphs in the passage?

- A. The second paragraph explains a term that was mentioned in the first paragraph.
- B. Each paragraph describes a different approach to the display of objects in a museum.
- C. The second paragraph explains a philosophy of art appreciation that contrasts with the philosophy explained in the first paragraph.
- D. Each paragraph describes a different historical period.

32. Where in the passage does the author explain why displays at Winterthur have changed?

- A. lines 1-3
- B. lines 4-6
- C. lines 7-8
- D. lines 10-11

PART 3. WRITING

Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make meaningful paragraphs/ letters in each of the following questions.

33.

- a. I need to take some long-term courses since there's so much to learn.
- b. I can help people improve their appearance, so I want to be a great beautician.
- c. Finally, I will open my own business, and my sister can help me run it.
- d. After the courses, I will need to find a job and work hard to gain as much working experience as possible.
- e. While working hard, I also need to build good relationships with my customers.

- A. b – c – a – e – d
- B. b – a – d – e – c
- C. a – d – e – b – c
- D. a – e – c – b – d

34.

- a. They'll keep you motivated and help you deal with difficult problems.

- b. To illustrate, learning can be boring or difficult, especially if you're learning alone.
- c. You might not overcome some obstacles during your lifelong learning journey for different reasons.
- d. One possible solution is to learn with those who have the same interests and targets.
- e. Lifelong learning is a long journey in which you will face various kinds of obstacles.

A. d – e – c – b – a

B. e – c – a – d – b

C. b – a – d – e – c

D. e – c – b – d – a

35.

- a. Badminton is a competitive game, so it's a lot of fun to play and easy to learn.
- b. Learning how to play new sports is a passion of mine, and I've just taken up badminton.
- c. It's a good idea to invite some friends to join badminton matches, so we can spend some time together.
- d. Badminton players are really fit because they have to jump and run non-stop.
- e. In short, I can get healthier and make more friends thanks to badminton.

A. d – b – a – c – e

B. b – a – d – c – e

C. b – c – e – a – d

D. a – c – e – b – d

36.

- a. Therefore, it's vital to acquire relevant knowledge and improve your abilities to have a successful career.
- b. Individuals who can contribute uniquely and effectively to companies are more employable.
- c. To secure a well-paid job, it is crucial that young people possess competitive advantages.
- d. This means having skills and qualities that set you apart from other candidates.
- e. Moreover, it's crucial that your skills are highly useful for your future career.

A. c – d – e – b – a

B. c – d – a – e – b

C. a – b – d – c – e

D. b – e – d – c – a

PART 4. SPEAKING

Choose the best arrangement of utterances or sentences to make a meaningful exchange in each of the following questions.

37.

- a. Tom: Why do you think that?
- b. Jenny: Well, basically, you can see it in their faces. They don't look scared at all. They're smiling and they seem really excited.
- c. Tom: Do you think the people are enjoying themselves?

d. Jenny: Yes, I think they are.

A. c – d – a – b

B. a – b – c – d

C. a – d – b – c

D. c – b – a – d

38.

a. Emma: Well, what about the job of sales assistant?

b. Emma: Some people like the idea of being outside in the fresh air all day.

c. Brian: I know, but I prefer working inside.

A. a – c – b

B. b – c – a

C. a – b – c

D. b – a – c

39.

a. Tom: Where did you fly to?

b. Lydia: We drove there, actually.

c. Tom: Did you go to Spain in July?

d. Lydia: No, we went to Portugal. And we went in August.

A. c – b – a – d

B. a – b – c – d

C. a – d – c – b

D. c – d – a – b

40.

a. Lily: What kind of tourist attractions would you like to visit?

b. Tony: Sorry, did you say ‘supermarket’?

c. Lily: No, ‘market’. For example, Covent Garden or Camden.

d. Tony: Well, I’d like to see Buckingham Palace and the Houses of Parliament. And I’d like to go shopping, too.

e. Lily: Me, too. We could go to one of the markets.

A. a – d – c – b – e

B. c – b – e – d – a

C. a – d – e – b – c

D. e – b – c – d – a

-----THE END-----