# ĐỀ THI HỌC KÌ 1 – ĐỀ SỐ 6

# MÔN: TIẾNG ANH 11 ILEARN SMART WORLD

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# PART 1. LISTENING

Listen to two students talking about global warming and choose the correct answer.

# Tải audio <u>tại đây</u>

- 1. The USA burns over 700 million tons of *coal/ oil* every year.
- 2. The world used 35.5 billion barrels of oil in 2018/2019.
- 3. Oil consumption goes up/goes down every year.
- 4. Vehicle sales in the USA *increased/ dropped* from 2019 to 2020.
- 5. We lost 12 percent/ 12.2 percent of rainforest last year.

You will hear a girl called Linda finishing a presentation about the Southeast Asian Games. For each question, write no more than two words or a number in the blank.

# Tải audio <u>tại đây</u>

- The 2003 SEA Games were held from the  $5^{\text{th}}$  to  $13^{\text{th}}$  of (6) \_\_\_\_\_.
- Vietnam won 158 gold medals, 97 silver medals, and (7) \_\_\_\_\_\_ bronze medals.
- The 2003 SEA Games took place in (8) \_\_\_\_\_ and Ho Chi Minh City.
- Around (9) \_\_\_\_\_ people from (10) \_\_\_\_\_ countries took part in the games.

## PART 2. READING

## Read a text about global warming. Choose the correct answer to fill in each gap.

Oil, gas, and coal have powered industry, automobiles, and homes during the last few centuries. These energy sources (11) \_\_\_\_\_ carbon dioxide (CO2) into the atmosphere. Heat that might otherwise leave Earth's atmosphere is trapped by this gas. As a result, Earth's (12) \_\_\_\_\_ rises, adding to global warming. Over the last century, the average temperature of Earth has risen by around  $1.5^{\circ}$ F. It may not seem like much, but experts believe that drought, melting glaciers, and coral reef die-off are all results of (13) \_\_\_\_\_ temperatures. (Too warm water is inhospitable to coral.) By 2100, they predict that the temperature will have

warmed by an additional. 5°F to 8.6°F.

Beyond temperature, (14) \_\_\_\_\_ has other effects. Global weather patterns are impacted by changes in ocean current patterns brought about by warmer water.

There is a chance that some areas could experience floods due to increased rainfall, while other areas may experience (15) \_\_\_\_\_\_ due to less rainfall. Stronger tropical storms and a continuous rise in sea level brought on the polar ice melting that could destroy homes.

(Adapted from <a href="https://kids.nationalgeographic.com/science/article/climate-change">https://kids.nationalgeographic.com/science/article/climate-change</a>)

11.

## A. trap

**B.** are

C. release

**D.** provide

12.

- A. temperature
- **B.** climate
- C. condition
- **D.** weather

13.

- A. melting
- **B.** rising
- **C.** freezing
- **D.** boiling

14.

- A. global weather
- **B.** weather condition
- C. greenhouse gas
- **D.** climate change

15.

- A. storms
- **B.** droughts
- C. hurricanes

**D.** floods

# Read Linda's reply and fill in the blanks.

Linda Replies

[1] The problems you are having with your daughter happen all the time between parents and their children.
[2] My first piece of advice is: Don't worry! This is a consequence of the generation gap and your daughter growing up. It happens to every parent and their teenage children. Shouting at your daughter is a mistake. You should have been more polite with her and asked her politely to turn down her music. Be more polite with her, and she will show you more respect. Try to be more understanding to your daughter and don't get angry if she doesn't share your ideas about things like music and fashion.

[3] Your daughter's behavior is natural and normal. Teenagers want to express themselves by the clothes they wear and the music they listen to. You should give her a little more freedom. You don't have to give her permission for everything. She will ignore you if you tell her what she can and can't do too much. You shouldn't have stopped her from going out with her friends because this will make her angrier towards you. Try to get your daughter to bring her friends home, so you can get to know them, too. It's the only way to

know if they are a bad influence or not. Try to show interest in your daughter's ideas, but also try to respect her privacy. There are certain things your daughter wants to keep between her and her friends.

[4] Teenagers always argue with their parents, so don't worry. Follow my advice, and things will be a little easier for both of you. Good luck!

**16.** Donna's problems are a result of her daughter growing up and

17. Her daughter will show more respect if Donna is more

**18.** Teenagers express themselves through \_\_\_\_\_ and music.

**19.** Donna should give her daughter more \_\_\_\_\_.

**20.** Donna should show more \_\_\_\_\_ in her daughter's ideas.

### PART 3. WRITING

#### Reorder the words / phrases to make a complete sentence.

**21.** less energy, water, and land / plant-based food production / more vegetables than meat / People should eat / less greenhouse gases. / while releasing / because / uses

=>

**22.** the amount of / entering the atmosphere / climate change. / in mitigating / heat-trapping greenhouse gases / Reducing / is the first step

=> \_\_\_\_

23. everyone's needs, / not everyone's greed. / but / enough resources / Earth has / to meet

=>\_

24. We need / to find / to the challenge / of global warming. / to collaborate / a worldwide solution

=> \_\_\_\_\_

25. try to / solve / causing / pollution, / problems. / Rather than

=> \_\_\_\_

## Choose the sentence which is closest in meaning to the given one.

26. Adapting to climate change is crucial when extreme weather events become more frequent.

A. Climate change gets more serious due to the increasing frequency of extreme weather events.

B. While extreme weather events occur more frequently, adapting to climate change is still a big challenge.

C. It is vital to adapt to climate change due to the more frequent occurrence of extreme weather events.

D. Rising frequencies of extreme weather events are a direct result of climate change.

27. Global warming cannot be stopped unless we grow trees.

A. If we grow trees, we will not stop global warming.

**B.** Growing trees cannot stop global warming.

C. Growing trees can help us stop global warming.

**D.** Global warming can stop us from growing trees.

28. Some students were concerned about air pollution, so they decided to walk to school every day.

A. Walking to school every day, some students were concerned about air pollution.

**B.** Concerning about air pollution, some students decided to walk to school every day.

C. Walked to school every day, some students were concerned about air pollution.

**D.** Concerned about air pollution, some students decided to walk to school every day.

29. Consume more vegetables and less meat to reduce the amount of cattle. The livestock, like cows,

produce some of the gases that trap heat on Earth.

A. If people need more vegetables, farmers will stop raising cattle for meat.

**B.** Grass-eating animals like cows produce more gases that trap heat on Earth than others.

**C.** To trap heat on Earth by gases, livestock such as cows consume more vegetables.

**D.** Eating more veggies and less meat helps decrease greenhouse gases.

**30.** We must reverse the evil effects of global warming as they pose a serious threat to the Earth and human beings.

A. The effects of global warming are so serious to both our Earth and mankind that they must be reversed.

**B.** It's our duty to reverse the effects of global warming to avoid a serious threat to the Earth and people.

**C.** The Earth and human beings must be reversed by the evil effects of global warming for their serious threat.

**D.** The effects of global warming threaten to reverse both our Earth and mankind so seriously and evilly.

### **PART 4. SPEAKING**

# Choose the word which has the underlined part pronounced differently. Loigiait

- 31.
- A. vegetarian
- **B.** environmentalist
- C. species
- **D.** development
- 32.
- A. manage
- **B.** damage
- C. transport

**D.** change

Choose the word that differs from the other three in the position of primary stress.

- 33.
- A. impact
- **B.** carbon
- C. nature
- **D.** forest
- 34.
- A. remember

**B.** pollutant

C. paragraph

**D.** provision

35.

A. limited

**B.** financial

C. natural

**D.** general

Choose the appropriate response.

36. Tom: How to help tourists enjoy the beauty of the ancient area?

Anna: \_\_\_\_\_\_

A. The authorities will spare more spaces for pedestrian zones.

**B.** Local people also love to enjoy the beauty of the ancient area.

C. The tourists will love to try street food and buy local souvenirs.

37. Tom: I think most people will live in the country but work in the city in the near future.

Anna: \_\_\_\_\_

A. How do you feel?

**B.** Are you sure?

**C.** Are you a countryman?

38. Tom: Will it be possible for people to build cities on the moon?

Anna: \_\_\_\_\_

A. I prefer the moonlight.

**B.** People used to watch the moon.

**C.** I'm not sure about it.

**39.** *Tom:* Do you think people will use an app on their smartphones to pay for travelling?

Anna:

A. You'll need to update it.

**B.** Buses will move faster.

C. I have no doubt about it.

40. Tom: Do you agree that people will get used to having cameras in any public areas?

Anna: \_\_\_\_\_

A. I'm not sure. You can easily buy cameras in any market.

B. I can't agree with you more. Cameras are annoying.

**C.** Definitely. This will help them to mind their behaviour.

-----THE END------