

**ĐỀ ÔN THI VÀO LỚP 6 TRƯỜNG THCS NGOẠI NGỮ (UMS) – ĐỀ 2  
NĂM 2025 - MÔN: TIẾNG ANH**



**SUÙ TÀM VÀ CHỈNH SỬA: BAN CHUYÊN MÔN LOIGIAIHAY.COM**

**Choose the best answer A, B, C or D to indicate the correct answer to the following**

1. I am \_\_\_\_\_ for all the support my family and friends gives me.

- A. careless
- B. responsible
- C. grateful
- D. ambitious

2. The teacher \_\_\_\_\_ her students to explore their strengths and weaknesses by trying new activities.

- A. examined
- B. ignored
- C. organised
- D. encouraged

3. When you go \_\_\_\_\_ you have to prepare well for tiring long walks in the woods or countryside.

- A. cycling
- B. walking
- C. jogging
- D. hiking

4. The librarian put those books on the shelf in the corner, \_\_\_\_\_?

- A. didn't she
- B. did she
- C. did it
- D. doesn't she

**Ela and Noah are talking with each other about a subject. Choose the best answer A, B, C or D to complete each gap in the conversation.**

A. I love learning about ancient Egypt.

C. History is fun too!

B. I spend a lot of time in the library.

D. I really enjoy science.

Ella: What's your favourite subject in school?

Noah: (5) \_\_\_\_\_ It's so interesting!

Ella: Science is great! I like history because of the stories.

Noah: (6) \_\_\_\_\_ Do you have a favourite topic?

Ella: (7) \_\_\_\_\_ It's fascinating!

Noah: That is cool! We should study together for our next test.

**Read the following passage and choose the best answer A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.**

Hobbies are enjoyable activities that we engage in during our leisure time. Some individuals prefer to (8) \_\_\_\_\_ the Internet to search for fascinating information or play games. I don't often spend much time online because I prefer being (9) \_\_\_\_\_. One of the hobbies I love most is playing soccer with my friends. We gather every weekend to practice and have a great time. Additionally, I enjoy assisting my mom in (10) \_\_\_\_\_ garden. I water the plants and observe their growth. Occasionally, I even conduct a survey with my friends to find (11) \_\_\_\_\_ what activities they like. It's fascinating to discover how different we (12) \_\_\_\_\_ are! Hobbies allow us to unwind and explore new interests, making life more enjoyable. What hobbies do you like?

8.

A. run

B. surf

C. open

D. sail

9.

A. generous

B. calm

C. useful

D. active

10.

A. the

B. an

C. a

D. Ø

11.

A. with

B. out

C. in

D. for

12.

A. few

B. some

C. all

D. many

**Read the following passage and choose A, B, C or D to indicate the correct answer to each of the questions.**

Mrs. Johnson is a wonderful teacher at Maplewood School. She teaches fifth grade and always makes her classroom a happy place. Every morning, she greets her students with a big smile and a warm "Good morning!" Mrs. Johnson believes that every student is special and has unique talents.

In her class, she encourages everyone to share their ideas. If a student is shy, she gently helps him/her feel comfortable. She often says, "It's okay to make mistakes; that's how we learn!" This makes her students feel safe and confident.

Mrs. Johnson also cares about her students outside of school. She remembers their birthdays and brings in treats to celebrate. If a student is having a tough day, she takes the time to listen and offer support. She believes that a little kindness can go a long way.

Her lessons are fun and engaging. She uses games and group activities to help students learn. Mrs. Johnson loves to see her students succeed, and she always cheers them on. Because of her caring nature, her students look forward to coming to school every day. They know they can count on her for help and encouragement. Mrs. Johnson truly makes a difference in their lives!

13. What grade does Mrs. Johnson instruct at Maplewood School?

A. Fourth grade

B. Fifth grade

C. Sixth grade

D. Third grade

14. How does Mrs. Johnson greet her students every morning?

A. With a wave

B. With a big smile and "Good morning!"

C. With a handshake

D. With a nod

15. How does Mrs. Johnson help shy students feel more comfortable?

A. She ignores them

B. She urges them to speak loudly

C. She kindly supports them to feel at ease

D. She asks them to step outside the classroom

16. How does Mrs. Johnson celebrate her students' birthdays?

A. By giving them gifts

B. By bringing in treats

C. By organising a party

D. By writing them a card

17. What strategies does Mrs. Johnson use to make her lessons fun and engaging?

A. Giving lectures and tests.

B. Showing videos and presentations.

C. Using worksheets and quizzes.

D. Incorporating games and group activities.

**Choose A, B, C or D to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

18. Learning to swim is not that difficult.

A. It's not that difficult to learn to swim.

C. It's not that difficult learn to swim.

B. It's not that difficult learning to swim.

D. It's not that difficult learnt to swim.

19. The last time I visited a museum was two years ago.

A. I haven't visited a museum for two years.

B. I visited a museum for two years.

C. I have visited a museum for two years.

D. I didn't visit a museum two years ago.

20. The show is hot. It sells out very quickly.

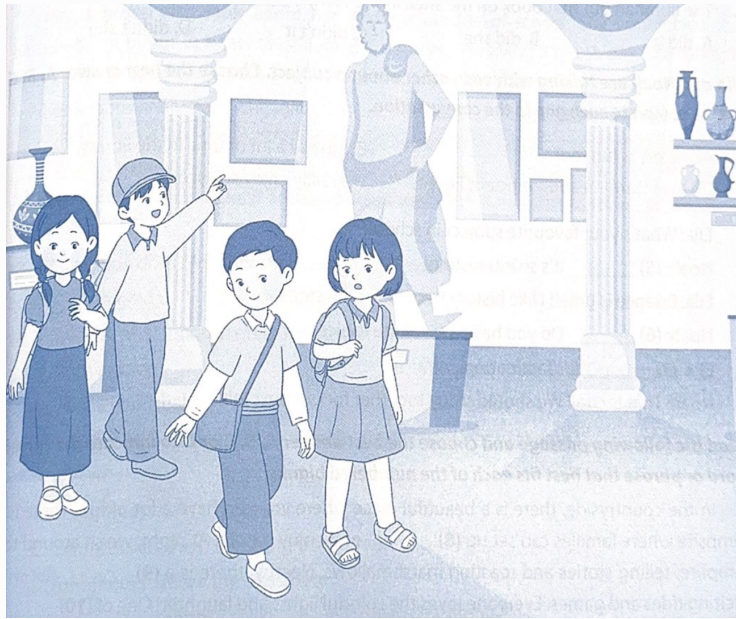
A. It is so a hot show that it sells out very quickly

B. It is a very hot show that it sells out very quickly

C. It is such a hot show that it sells out very quickly.

D. It is too hot show that it sells out very quickly

21. Study the following picture. Write a paragraph of about 80 words to describe the picture.



## ĐÁP ÁN

## Sưu tầm và chỉnh sửa: Ban chuyên môn Loigiahay.com

1. C	2. D	3. D	4. A	5. D
6. C	7. A	8. B	9. D	10. A
11. B	12. C	13. B	14. B	15. C
16. B	17. D	18. A	19. A	20. C

21.

**Suggested outline:**

**I. Introduction:** The picture shows a group of students visiting a museum.

**II. Body:**

1. Describe the people:

- There are four students: two girls and two boys.
- One boy is wearing a hat and pointing at a large statue in the background.
- One girl is holding a notebook, possibly taking notes or observing something with curiosity.
- The other students look attentive and interested.

2. Describe the setting:

- The museum has many artifacts like ancient vases, paintings on the wall, and a large statue.
- Classical columns create a formal, historical atmosphere.

**III. Conclusion:** Highlight that this is an interesting and educational activity for students to learn about history and art.

**Tạm dịch:**

**I. Giới thiệu:** Bức tranh mô tả một nhóm học sinh đang tham quan bảo tàng.

**II. Thân đoạn:**

1. Miêu tả các nhân vật:

- Có bốn học sinh, hai bạn nữ và hai bạn nam.
- Một bạn nam đội mũ, đang chỉ tay về phía bức tượng lớn phía sau.
- Một bạn nữ cầm sổ tay, trông như đang ghi chép hoặc tò mò về điều gì đó.
- Các bạn học sinh khác cũng tỏ ra chăm chú và hứng thú.

2. Miêu tả khung cảnh:

- Xung quanh có nhiều hiện vật như bình cổ, tranh treo tường và một bức tượng lớn.



- Cột trụ cổ điển tạo cảm giác trang nghiêm của bảo tàng.

**III. Kết đoạn:** Nhấn mạnh đây là một hoạt động thú vị và bổ ích để học sinh tìm hiểu về lịch sử và nghệ thuật.