

ĐỀ THI GIỮA HỌC KÌ 2 – ĐỀ SỐ 7**MÔN: TIẾNG ANH 11 GLOBAL SUCCESS****BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM****PART 1. LISTENING****Listen to a conversation between Peter and Mai about Ha Long Bay. Choose True or False.****Tải audio [tại đây](#)****1. Ha Long Bay has been recognised as a World Heritage Site three times.**

- A. True**
- B. False**

2. Tourists can visit beautiful limestone islands when visiting Ha Long Bay.

- A. True**
- B. False**

3. The number of tourists to Ha Long Bay fell under 7 million in 2023.

- A. True**
- B. False**

4. Only the local government makes efforts to protect Ha Long Bay.

- A. True**
- B. False**

You will hear four short conversations. There is one question for each conversation. For each question, choose the correct answer (A, B, or C).**Tải audio [tại đây](#)****5. You will hear two university students talking. What does Dan usually eat for dinner?**

- A. fast food**
- B. spaghetti**
- C. vegetable soup**

6. You will hear Chris talking to his mom on the phone. What is Chris going to bring home?

- A. his books**
- B. his homework**
- C. his laundry**

7. You will hear Joe talking to his friend. Which student society is Joe going to join?

- A. film**
- B. badminton**
- C. drama**

8. You will hear a mother talking to her son. What does she tell him to do every weekend?

- A. his laundry**

B. his coursework

C. relax

PART 2. LANGUAGE

Choose the word which has the underlined part pronounced differently.

9.

A. pursued

B. practised

C. studied

D. shared

10.

A. heritage

B. history

C. help

D. honest

Choose the word that differs from the other three in the position of primary stress.

11.

A. responsible

B. disadvantage

C. emotional

D. relationship

12.

A. famous

B. foreign

C. social

D. enough

Choose the best answer to complete each sentence.

13. Hoi An Ancient Town has been recognised as a cultural heritage _____ in Viet Nam and the world since 1999.

A. sight

B. site

C. view

D. place

14. You should _____ your free time to learn a new skill or anything that interests you.

A. get around

B. carry out

C. make use of

D. come up with

15. Traveller to Ha Noi often want _____ the historic Old Quarters and visit the Ho Chi Minh Mausoleum.

A. being seen

B. to see

C. see

D. seeing

16. It was the Spanish explorers _____ discovered the Galápagos Islands.

A. who

B. whom

C. which

D. what

17. Daniel didn't remember _____ the online course on digital marketing.

A. to complete

B. having completed

C. completed

D. have completed

Select the letter A, B, C or D to indicate the options that best complete the job description/advertisement.

WANT TO IMPROVE YOUR COMMUNICATION SKILLS?

Are you ready to take your verbal communication to the next level in the (18) _____? Join our upcoming communication course (19) _____ was designed to help you speak with confidence and clarity. This course covers effective speech delivery, (20) _____ language techniques and active listening. For detailed information, visit us at www.communicationskills.co.uk.

18.

A. campus

B. workplace

C. reception

D. accommodation

19.

A. whom

B. where

C. whose

D. which

20.

A. persuade

- B. persuasion
- C. persuasive
- D. persuasively

PART 3. READING

Read the text about **The Higher Education System in Japan**. Choose the correct answer to fill in each gap.

The Higher Education System in Japan

In Japan, students are required to complete a minimum of 12 years of education to be (21) _____ to pursue higher education. Those who come from countries without a 12-year education system can go to accredited language schools (22) _____ preparatory courses are taught prior to college application. Japan offers three distinct categories of higher education institutions.

Senmon-gakkos, known as specialist schools, provide two-year programmes with the main focus on (23) _____ subjects like hairdressing, fashion, and care services. Compared to universities, these specialised educational institutions have lower admission requirements, and many accept students solely based on their submitted documents.

Besides, there are approximately 400 short-term universities in Japan. These institutions share similarities to Senmon-gakkos in that they also offer two-year courses, but they have a broader academic focus. Like traditional universities, students in short-term universities are expected to study subjects beyond their chosen field.

The majority of students (24) _____ higher education in Japan tend to enrol in universities and there are around 800 universities to choose from. In fact, a (25) _____ from a reputable university is often a prerequisite for entry into big corporations and international companies.

(Adapted from <https://www.japanistry.com/higher-education-in-japan/>)

21.

- A. literate
- B. eligible
- C. legible
- D. permissive

22.

- A. who
- B. when
- C. where
- D. which

23.

- A. educational
- B. vocational

C. qualified

D. required

24.

A. entered

B. to enter

C. entering

D. to be entered

25.

A. certificate

B. reward

C. degree

D. licence

Select the letter A, B, C or D to indicate the best option for each of the blanks.

AIR-TRAFFIC CONTROLLER WANTED!

We are seeking highly motivated and responsible individuals (26) _____. This demanding role (27) _____ of aircraft movements within our airspace and on the ground. The candidates should be able to think clearly under pressure, make decisive judgments, and (28) _____. The job responsibilities include:

- Monitoring and directing aircraft movement using radar systems.
- Communicating with pilots, (29) _____.
- (30) _____ and runway status.
- Coordinating with (31) _____ to ensure smooth transfer of aircraft.

Should you have any questions, contact us at www.handersonairways.org.

26.

A. whose wish is air traffic controllers

B. who wish to become air traffic controllers

C. that wishes to become air traffic controllers

D. they wish to become air traffic controllers

27.

A. is critical to ensure the safety

B. is safe to ensure the critical

C. is critical for the safety to ensure

D. is the critical safety that ensures

28.

A. to work cooperatively in a fast-paced workplace

B. working cooperatively in a fast-paced workplace

C. work cooperatively in a fast-paced workplace

D. for working cooperatively in a fast-paced workplace

29.

A. give instructions on take-off and landing

B. before giving instructions on take-off and landing

C. for instructions given on take-off and landing

D. giving instructions on take-off and landing

30.

A. Updating information on providing unconditional weather

B. Informing on providing weather updates conditionally

C. Providing up-to-date information on weather conditions

D. Providing information on conditional weather updated

31.

A. an amount of air traffic in the control centres

B. other air traffic control centres

C. air traffic controlled by the centres

D. the air traffic controlled in the centre

Read the following passage and choose the correct answer to each of the questions.

Every summer, when the results of university entrance exam come out, many newspaper stories are published about students who are top-scorers across the country. Most portray students as hard-working, studious, smart and, generally, from low-income families. They are often considered heroes or heroines by their families, communes, villages and communities, And they symbolise the efforts made to lift them, and their relatives, out of poverty. The students are often too poor to attend any extra-classes, which make their achievements more illustrious and more newsworthy. While everyone should applaud the students for their admirable efforts, putting too much emphasis on success generates some difficult questions.

If other students look up to them as models, of course it's great. However, in a way, it contributes to society's attitude that getting into university is the only way to succeed. For those who fail, their lives are over. It should be noted that about 1.3 million high school students take part in the annual university entrance exams and only about 300,000 of them pass. What's about the hundreds of thousands who fail? Should we demand more stories about those who fail the exam but succeed in life or about those who quit university education at some level and do something else **unconventional**?

"I personally think that it's not about you scoring top in an entrance exam or get even into Harvard. It's about what you do for the rest of your life," said Tran Nguyen Le Van, 29. He is the founder of a website, vexere.com, that passengers can use to book bus tickets online and receive tickets via SMS. His business also arranges online tickets via mobile phones and email. Van dropped out of his MBA at the Thunderbird School of Global Management in Arizona in the United States. His story has caught the attention of many newspapers and he believes more coverage should be given to the youngsters who can be role-models in the start-up community.

Getting into university, even with honours, is just the beginning. We applaud **them** and their efforts and obviously that can give them motivation to do better in life. However, success requires more than just scores," Van said. Van once told a newspaper that his inspiration also came from among the world's most famous drop-outs, such as Mark Zuckerberg of Facebook or Bill Gates who also dropped out of Harvard University.

Alarming statistics about unemployment continues to **plague** us. As many as 162,000 people with some kind of degree cannot find work, according to Labour Ministry's statistics this month. An emphasis on getting into university does not inspire students who want to try alternative options. At the same time, the Ministry of Education and Training is still pondering on how to reform our exam system, which emphasises theories, but offers little to develop critical thinking or practice. Vu Thi Phuong Anh, former head of the Centre for Education Testing and Quality Assessment at Vietnam National University in Ho Chi Minh City said the media should also monitor student successes after graduation. She agreed there were many success stories about young people, but added that it was imbalanced if students taking unconventional paths were not also encouraged. Vietnam is, more than ever, in desperate need of those who think outside the box. Time for us to recognise talent, no matter where it comes from or how.

32. Which of the following best describes the main idea of this passage?

- A. Many students consider universities as their only way after school.
- B. A good model of being successful in the real life out of school,
- C. Not many students are successful after graduating from universities.
- D. University is not the only way to success.

33. What is NOT stated in the passage about the top-scorers in the entrance exam?

- A. The majority of them are poor but intelligent and eager to learn.
- B. They are hoped to find the way to better their families' lives.
- C. Their success is more glorious because they attend more classes than others.
- D. The students are admired for the great efforts.

34. The word "**unconventional**" in paragraph 2 could best be replaced by _____.

- A. common
- B. unusual
- C. well-known
- D. infamous

35. The author described Tran Nguyen Le Van in the third passage as _____.

- A. a good example to achieve success although he didn't finish his education.
- B. a businessman who gains money by selling mobile phones online.
- C. a founder whose website was inspired from social networks like Facebook.
- D. a top-scorer who books online tickets and confirms through messages.

36. The word "**them**" in paragraph 3 refers to _____.

- A. honours

- B. role-models
- C. the youngsters
- D. newspapers

37. The word "**plague**" in paragraph 4 is opposite in meaning to _____.

- A. conflict
- B. afflict
- C. remind
- D. reassure

38. What can be inferred from the passage?

- A. It's high time for the young to change their ways of thinking about success.
- B. High scores are the first step to attain achievements in the future.
- C. Failing the entrance exam will not determine that these students are doing unconventional things.
- D. The most concerned thing for each student is unemployment.

PART 4. WRITING

Reorder the sentences to make a complete passage or letter/email.

39. Reorder the sentences to make a paragraph about negative impacts of tourism on local tourist sites.

The increased number of tourists can have certain negative impacts on local tourist sites.

- a. Another issue must be mentioned is the possibility of cultural invasion, which refers to the phenomenon that the local culture is negatively influenced and transformed by foreign cultures brought about by tourists.
- b. Young people are the most vulnerable to these threats due to the lack of life experience and appreciation of their own cultural values.
- c. As a result, the site could be physically flooded with rubbish while local residents suffer from health problems related to poor quality of living environment.
- d. First and foremost, there are inevitable risks of environmental pollution.
- e. The more tourists to a site means greater amount of carbon footprint released from their transportation and accommodation as well as litter from their touristic activities.

In summary, the development of tourism is very likely to cause detrimental effects on the environmental and cultural situation of a tourist destination.

- A. d – e – c – a – b
- B. e – a – d – b – c
- C. a – b – d – e – c
- D. b – a – c – e – d

40. Reorder the sentences in the body paragraphs to make a complete request letter/email.

Dear Sir/Madam,

I am writing to enquire about the tour guide training courses at Sunlight Vocational School.

- a. I am now a school-leaver, and I am very interested in travelling and exploring different cultures in Viet Nam as well as in the world.
- b. For example, I wonder if I need to take a test or submit such documents as a high school diploma or an academic transcript.
- c. Could you also tell me if there are any discounts for poor students?
- d. Therefore, I would like to apply for one course in your school.
- e. In addition, I would appreciate it if you could give me details about the course fee and the daily wage for the apprenticeship.
- f. First, I would like to know what the entry requirements are.
- Finally, it would be great if you could send me further information about the course, including what topics are covered and how long one course lasts.

I look forward to hearing from you.

Yours faithfully,

Nguyen Thi Binh

A. d – a – f – c – b – e

B. f – c – a – d – e – b

C. a – d – f – b – e – c

D. b – e – a – c – f – d

-----THE END-----