#### $\mathbf{\tilde{D}}\mathbf{\tilde{E}}$ THI HỌC KÌ $\mathbf{2} - \mathbf{\tilde{D}}\mathbf{\tilde{E}}$ Số $\mathbf{1}$

#### **MÔN: TIẾNG ANH 12 ENGLISH DISCOVERY**

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#### **PART 1. LISTENING**

A woman is talking about the kinds of heritage. Listen and choose the best option to each of the questions.

tai auldo <u>tai day</u>	
1. Cultural heritage tells us	
A. about the natural resources of a nation	
<b>B.</b> about the modern buildings of a nation	
C. about the achievements and traditions of a nation	
<b>D.</b> about the future of a nation	
2. Two kinds of cultural heritage are	
A. tangible and intangible	
<b>B.</b> movable and immovable	
C. movable and intangible	
D. touchable and untouchable	
3. Cultural heritage in its material or immaterial aspect must be linked with	·
A. music, dance, literature, theatre, languages, religious ceremonies	
B. monuments, buildings, statues, paintings, objects	
C. the cultural values of the society that has produced it	
<b>D.</b> the cultural values of the whole world	
4. At present, the word heritage includes	
A. man-made and natural heritage	
B. cultural and natural heritage	
C. cultural and traditional heritage	
D. human and natural heritage	
Listen to a tourist guide talking about Yellowstone National Park. Choose True or F	False.
Tải audio <u>tại đây</u>	
5. Yellowstone National park is still one of the most popular national parks in the US.	
A. True	
B. False	
6. The park has the largest number of geysers and hot springs compared to any other local	tion worldwide.
A. True	
<b>B.</b> False	

7. More than a half of the world's h	ydrothermal features are located within the park.
A. True	
<b>B.</b> False	
8. Old Faithful is the most famous g	geyser in Yellowstone National
A. True	
<b>B.</b> False	
PART 2. LANGUAGE	
Choose the word whose underline	ed part is pronounced differently from the others.
9.	
A. relationship	
<b>B.</b> generation	
B. generation C. culture	
<b>D.</b> description	
10.	
A. moon	
<b>B.</b> f <u>oo</u> d	
C. pool	
<b>D.</b> f <u>oo</u> t	
Choose the word that has a stress	pattern different from the others.
11.	
A. argument	
<b>B.</b> discussion	
C. appointment	
<b>D.</b> performance	
12.	
A. behave	
B. complaint	
C. manner	
<b>D.</b> advice	
Choose the best option for each o	f the questions.
<b>13.</b> <i>Martin:</i> "Do you usually help _	the house?" - Alice: "Yes. I like helping to keep the house tidy."
<b>A.</b> in	
<b>B.</b> at	woulding on his project before he does the houseworks
C. around	
<b>D.</b> with	
14. Dad needs to carry	working on his project before he does the housework.

<b>A.</b> on
B. out
C. off
<b>D.</b> over
<b>15.</b> Helen was the last person the karate class, but she's one of the best.
A. joining
<b>B.</b> to join
C. that join
<b>D.</b> joins
<b>16.</b> Easily everywhere at a low price, plastic bags are still widely used by the local people.
A. bought
B. buying
C. buy
<b>D.</b> to buy
17. It was the sights in Ho Chi Minh City most interesting.
A. that I found
<b>B.</b> that found
C. that I'm finding
C. that I'm finding D. that I find
Read the following passage and choose the correct word or phrase that best fits each of the numbered
blanks.
Attention students and staff,
We are thrilled (18) you to our Tree-Planting Campaign on Friday, September 15th! Join us in
planting trees around our school to enhance our campus, reduce carbon dioxide, and (19)loca
wildlife. This is a fantastic opportunity to make a positive impact on our environment. Please wear comfortable
clothing and bring gloves.
For more information or to volunteer, please visit the Green Committee Office or email us a
green@school.org. Let's come (20) to create a greener, healthier school community.
Thank you!
18.
A. inviting
<b>B.</b> to invite
C. invite
<b>D.</b> for inviting
A. inviting B. to invite C. invite D. for inviting 19. A. encourage
A. encourage

<b>B.</b> support
C. respond
<b>D.</b> introduce
20.
D. introduce  20.  A. across  B. together  C. back
<b>B.</b> together
C. back
<b>D.</b> away
PART 3. READING
Read a text about the Louvre Museum. Choose the best option for each of the blanks.
THE LOUVRE MUSEUM
It's not until you're standing in the huge courtyard of the Louvre, with its glass pyramid and gorgeous look
(21) you can properly tell you've been to Paris.
The Louvre Museum, also known as the Great Louvre or the French Grand Louvre, is a national museum and
a(n) art gallery in Paris (22) in a part of a vast palace built on the right of a castle. It is the world's
most-visited art museum and one of France's most famous (23)
When Louis XIV relocated his palace to Versailles in 1682, the Louvre ceased to be a royal residence. The
idea of using the Louvre as a public destination dates (24) the 18th century. The Louvre's paintings
were collected from the Renaissance through the Revolutions of 1848. The works painted after that period
were relocated to the Musée d'Orsay until its opening in 1986.
The Louvre's (25) of French paintings from the 15th to the 19th centuries is unique in the world, and
it also houses many masterpieces by Italian Renaissance painters, including Leonardo da Vinci's Mona Lisa
as well as works by Flemish and Dutch painters of the Baroque period.
21.
A. which B. when
A. which B. when C. who
<b>D.</b> that
22.
A located
B. to locate
C. locating
D. locate
23.
A. airports
B. to locate C. locating D. locate 23. A. airports B. landmarks

C. addresses
D. ruins
24.
A. from
<ul> <li>D. ruins</li> <li>24.</li> <li>A. from</li> <li>B. in</li> <li>C. out of</li> <li>D. back to</li> </ul>
C. out of
<b>D.</b> back to
25.
A. heritage
B. collection
C. tradition
<b>D.</b> attraction
Choose the letter A, B, C or D to indicate the best option for each of the blanks.
The global energy crisis has been a complex issue with far-reaching consequences. (26) on
traditional fossil fuels, such as coal and oil, is a major contributor. These resources are finite, (27)
(28), it is crucial to invest in renewable energy sources like solar, wind and hydropower. These
clean energy sources can provide long-term sustainability for our daily use. It is also important to prioritise
energy efficiency measures in our homes and businesses. Reducing energy waste (29) for existing
supplies. Moreover, (30)in encouraging businesses and individuals to adopt cleaner energy
solutions.
In conclusion, solving the energy crisis requires serious changes in the ways we generate and consume energy
If we manage to switch to renewable energy and enhance energy efficiency, (31)
26.
A. My reliance
<b>B.</b> Your reliance
C. Our reliance
<ul><li>B. Your reliance</li><li>C. Our reliance</li><li>D. Their reliance</li></ul>
27.
A. that means they will eventually run out
<b>B.</b> which means they will eventually run out
C. it means they will eventually run out
<b>D.</b> they mean they will eventually run out
28.
<b>A.</b> Cope with the energy crisis
<ul> <li>C. it means they will eventually run out</li> <li>D. they mean they will eventually run out</li> <li>28.</li> <li>A. Cope with the energy crisis</li> <li>B. Coping with the energy crisis</li> </ul>
C. For coping with the energy crisis

- **D.** To cope with the energy crisis
- 29.
- A. will help decrease overall demand
- **B.** will decrease the overall demand for help
- C. will demand an overall decrease in help
- **D.** will demand an overall help to decrease
- **30.**
- **A.** that government policies play a vital role
- **B.** government policies playing a vital role
- C. government policies play a vital role
- **D.** government policies to play a vital role
- 31.
- **A.** we would ensure of a more sustainable energy supply
- **B.** we will ensure a more sustainable energy supply
- C. we wouldn't ensure of more sustainable energy supply
- **D.** we won't ensure a more sustainable energy supply

#### Read the following passage and choose the correct answer to each of the questions.

Since water is the basis of life, composing the greater part of the <u>tissues</u> of all living things, the crucial problem of desert animals is to survive in a world where sources of flowing water are rare. And since man's inexorable necessity is to absorb large quantities of water at frequent intervals, he can scarcely comprehend that many creatures of the desert pass <u>their</u> entire lives without a single drop. Uncompromising as it is, the desert has not a limited life but only those forms unable to withstand its desiccating effects. No moist skinned, waterloving animals can exist there. Few large animals are found. The giants of the North American desert are the deer, the coyote, and the bobcat. Since desert country is open, it holds more swift footed running and leaping creatures than the tangled forest. Its population is largely nocturnal, silent, filled with reticence, and ruled by stealth. Yet they are not <u>emaciated</u>. Having adapted to their austere environment, they are as healthy as animals anywhere else in the world. The secret of their adjustment lies in the combination of behavior and physiology.

None could survive, like mad dogs and Englishmen, if they went out in the midday sun, many would die in a matter of minutes. So most of them pass the burning hours asleep in cool, humid burrows underneath the ground, emerging to hunt only by night. The surface of the sun-baked desert averages around 150 degrees, but 18 inches down the temperature is only 60 degrees.

- **32.** The title for this passage could be \_\_\_\_\_.
- A. Desert Plants
- B. Man's Life in a Desert Environment
- C. Life Underground

<b>D.</b> Animal Life in a Desert Environment	
<b>33.</b> The word " <u>tissues</u> " in the passage mostly means	
A. very small living things that cause infectious disease in people, animals and plants	
B. collections of cells that form the different parts of humans, animals and plants	
C. the simplest forms of life that exist in air, water, living and dead creatures and plants	
<b>D.</b> the smallest units of living matter that can exist in their own	
<b>34.</b> Man can hardly understand why many animals live their whole life in the desert, as	
<b>A.</b> very few large animals are found in the desert	
<b>B.</b> sources of flowing water are rare in a desert	
C. water composes the greater part of the tissues of living things	
<b>D.</b> water is an essential part of his existence	
35. The word " <u>their</u> " in the passage refers to	
<b>A.</b> creatures of the desert	
B. all living things	
C. frequent intervals	
<b>D.</b> large quantities of water	
<b>36.</b> The author mentions all the following as examples of the behavior of desert animals EXCEPT	
<ul> <li>36. The author mentions all the following as examples of the behavior of desert animals EXCEPT</li> <li>A. they are noisy and aggressive</li> <li>B. they dig home underground</li> <li>C. they sleep during the day</li> <li>D. they are wetchful and quiet</li> </ul>	
<b>B.</b> they dig home underground	
C. they sleep during the day	
<b>D.</b> they are watchful and quiet	
<b>37.</b> The word " <u>emaciated</u> " is opposite in the meaning to	
A. skeletal	
B. gaunt	
B. gaunt C. plump D. wasted	
<b>D.</b> wasted	
<b>38.</b> We can infer from the passage that	
A. living things adjust to their environment	
<b>B.</b> desert life is colorful and diverse	
C. water is the basis of desert life	
<b>D.</b> healthy animals live longer lives	
C. water is the basis of desert life  D. healthy animals live longer lives  PART 4. WRITING	
Choose the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful	ıl
paragraph in each of the following questions.	
39.	

- a. Burning biomass still releases greenhouse gases and other pollutants, contributing to climate change.
- b. However, it's important to acknowledge the drawbacks of biomass fuel.
- c. Additionally, sourcing biomass might lead to deforestation if not managed carefully.
- d. Finally, biomass fuel is less efficient than fossil fuels since it requires more resources to produce the same amount of energy.
- e. Biomass fuel, derived from organic matter, is popular in the country for its renewable nature.

**A.** 
$$b - c - a - d - e$$

**B.** 
$$e - c - b - d - a$$

**C.** 
$$e - b - a - c - d$$

**D.** 
$$a - e - b - c - d$$

40.

- a. As a result, they don't have to spend a lot of money on educational materials.
- b. Money is a common problem for many lifelong learners, especially those with families.
- c. These communities can help lifelong learners find affordable ways to continue learning.
- d. Fortunately, there are online groups that offer resources and advice on a budget.
- e. Their family responsibilities are their top priority, leaving little money for personal development.

**A.** 
$$b - d - e - a - c$$

**B.** 
$$b - e - d - c - a$$

**C.** 
$$e - d - c - b - a$$

**D.** 
$$c - d - a - b - e$$

-----THE END-----