ĐỀ THI HỌC KÌ 2 – ĐỀ SỐ 2

MÔN: TIẾNG ANH 12 BRIGHT

BIÊN SOAN: BAN CHUYÊN MÔN LOIGIAIHAY.COM

PART 1. LISTENING

Listen and choose True or False.

Tải audio tại đây

- 1. The teacher said you can use black, white, and one or two other colors.
- A. True
- B. False
- **2.** He says you should use a professional sounding email address.
- A. True
- B. False
- **3.** He says using white space between sections makes the resume easier to read.
- A. True
- B. False
- sigiaihay.com **4.** He says you should always talk about your IT skills and grades.
- A. True
- B. False

Listen and choose the correct answer.

Tải audio tại đây

- **5.** Mr. Morris advised Ben to
- A. develop a growth mindset
- **B.** read over his notes
- C. join the English club
- 6. What visual aids did Mr. Morris suggest?
- A. diagrams
- B. flashcards
- C. cue cards
- 7. What was Ben late for?
- A. dinner
- B. a soccer game
- C. the English club
- **8**. How does Ben plan to become captain of his team?
- **A.** Set weekly goals.
- **B.** Develop a growth mindset.

C. Practice with John.

PART 2. READING

A. over

Read the following job review and mark the letter A, B, C or D to indicate the option that best fits each of the numbered blanks.

Marine biologist

| Expect to get your feet wet! | |
|--|----------|
| Looking for ways to go on adventures while getting (9) for it? Sounds too good to be true: | ? If you |
| look "outside the (10) " many jobs out there fit the bill, and being a marine biologist is | one of |
| them. A marine biologist studies changes (11) to marine ecosystems and works to address | s these |
| problems. (12) 80 percent of all life on the planet is found underwater, the job matters mo | re than |
| ever. As a marine biologist, you can find yourself out (13) sea, working in the field col | lecting |
| samples and logging hours back in the lab to compile the results of your research. Marine biology of | fers so |
| many (14) paths. Building artificial reefs, designing marine reserves, mapping the geographic | aphical |
| area of a species, studying the effects of pollution on marine life - the specialties are vast. | |
| 9. | |
| A. paid | |
| B. paying | |
| C. pay | |
| D. to pay | |
| B. paying C. pay D. to pay 10. A. container B. window | |
| A. container | |
| B. window | |
| C. box | |
| D. carton | |
| 11. | |
| A. to be happening | |
| B. happening | |
| C. happened | |
| D. to happen | |
| 12. | |
| A. Since | |
| B. Although | |
| C. While | |
| A. Since B. Although C. While D. As many 13. | |
| 13. | |

| B. at | | |
|--|---|---------------------------------|
| C. under | | |
| D. on | | |
| 14. | | |
| A. job | | |
| B. career | | |
| C. employment | | |
| D. occupation | | |
| Read the following announcement as | nd mark the letter A, B, C or D to indic | cate the option that best fits |
| each of the numbered blanks. | | |
| Date: May 25, Thursday, 5:30-8:00 p.: | m. | |
| Location: Ballrooms of Student Union | ns | |
| Graduating this summer? (15) | _! We invite you to celebrate your (16) _ | at the Graduation |
| Celebration Ceremony. | | |
| The goals of this special event are to h | onour students' achievements throughout | their time at university, their |
| families and friends for their unwave | ring support, and what (17) | _ to be a university student. |
| | a reception with light (18) | |
| | ndergraduate students are encouraged (19) | ! |
| Graduates should apply by the NOON | deadline on Friday, April 22, to participat | te in the celebration. |
| Sign (20) now! | | |
| | (Adapted from <u>ht</u> t | tps://announcements.fsu.edu) |
| 15. | | |
| A. Congratulation | | |
| C. Congratulate | | |
| B. Congratulating | | |
| D. Congratulations | | |
| 16. | | |
| A. achievements | | |
| B. participation | | |
| C. studies | | |
| D. performance | | |
| 17. | | |
| A. means it | | |
| B. does it mean | | |
| C. it means | | |
| D. its mean | | |

| 18. | |
|--|---|
| A. refreshments | |
| B. celebrations | |
| C. decorations | |
| D. appetisers | |
| 19. | |
| A. to register | |
| B. registered | |
| C. registering | |
| D. register | |
| 20. | |
| 20. A. out B. up | |
| B. up | |
| C. in | |
| D. off | |
| Read the following passage about young entreprene | urs and mark the letter A, B, C or D to indicate the |
| option that best fits each of the numbered blanks. | |
| Young Enti | repreneurs |
| Starting a new business is a path peppered with risks a | and challenges. The barrier can be insurmountable for |
| many, especially young people, who often lack experien | nce and financial backing. But many entrepreneurs are |
| (21) the world at a very young age. Unlike | entrepreneurs in the past, today's young people do not |
| have large sums of money to start their businesses. (22) |) |
| In fact, many of the world's most famous young millio | naires (and billionaires) started with little more than a |
| creative idea, some good friends, and access to the Inter- | net. For instance, in 2004, the young Mark Zuckerberg |
| launched a website from his Harvard University dorm | room. (23) He soon realized that people |
| got hooked with the idea of being able to connect with t | their friends online, (24) Before long, the |
| platform became an instant hit with college students. | Then, high school students caught on, and in 2006, |
| corporations were allowed to join. Today, Facebook i | s used by over 3 billion users and rakes in over 100 |
| billion USD in revenue each year. | |
| Mark Zuckerberg's success story is by no means an ex- | ception. It proves to many that you don't need a lot of |
| money to grow a successful business. (25) | _ is a great idea, hard work, and a little luck to be a |
| young millionaire. | |
| (Adpated from https://www.denizyakut.c | com/test/preint/Chapter_06/SR2e_Pre-int_U6Test.pdf) |
| 21. | |
| A. missing their mark over | |
| B. passing their mark to | |
| | |

- C. finding their mark in
- **D.** making their mark on
- 22.
- A. Understandably, most of them go bankrupt before they could expand their business
- **B.** Instead, many of them start small and focus on making a profit before scaling up
- C. As a result, most of them go big right from the beginning to beat the competition
- **D.** However, many of them have to take on huge debts to finance their business
- 23.
- A. He didn't have a lot of friends, so he created an online networking website to expand his circle
- **B.** What he wanted to do right from the start was to connect everyone via a global social network
- C. His original idea was to create an online space where people can hang out and keep in touch
- **D.** He had to do that because he didn't have money to rent a bigger place to start the business
- 24.
- A. which other universities soon asked him to open the site
- **B.** who inspired him to open the site to other universities
- C. which prompted him to open the site to other universities
- Loigiaihay.com **D.** that led him to opening the site to other universities
- 25.
- **A.** All it takes
- **B.** All that can be taken
- **C.** All which it takes
- **D.** All to be taken

Read the following passage and mark the letter A, B, C, or D to indicate the best answer to each of the following questions.

The difference between a leader who creates long-term value and one who merely goes through the motions often comes down to a **commitment** to lifelong learning. [I] In today's rapidly changing business environment, organisations around the world face significant transitions. [II] Companies need talents capable of adapting up-and-downs in supply chains and keeping up with innovations and new technologies. Organisations that prioritise lifelong learning are better equipped to tackle unexpected challenges, such as pandemics. [III] This underscores the importance of lifelong learning and highlights the need to develop effective lifelong learning strategies. [IV]

Firstly, cultivating this mindset requires using time wisely. A significant hurdle to learning new skills or achieving goals is finding the time to do so. Time is a precious resource, and we must focus it on what matters most. Without a purposeful strategy, our objectives may become lost among competing responsibilities.

Secondly, routines often shape our mornings, evenings, and daily activities. Effective time management begins with a clear understanding of our goals and the reasons behind our tasks. By being mindful of how we allocate our time, we can make consistent progress toward our <u>aspirations</u>.

Additionally, we should remain open to feedback, which is a key tool for assessing growth in both personal and professional contexts. While performance evaluations may be uncomfortable, embracing feedback enables us to monitor our development and improve. Input from others is essential for our learning and improvement. So, remember to pay attention to the feedback you receive and use <u>it</u> as an opportunity to build on what you have learned. To truly become lifelong learners, we must welcome challenges from others and allow ourselves to grow.

Adapted from: "The Number of Americans Wanting to Switch Jobs Hits a 10-Year High" - The World Street Journal

- **26.** Which of the following best summarises the passage?
- **A.** To make lifelong learning a priority, people should be intentional with time and receptive to feedback.
- **B.** People need to have clear goals and aspirations to become effective time managers and lifelong learners.
- C. Lifelong learning is crucial for leaders to create long-term value and adapt to changes at work.
- **D.** People believe that time management skills are more challenging than attitudes to evaluations.
- **27.** Where in paragraph 1 does the following sentence best fit?

Here are some practical suggestions for those who want to grow at work and in life.

- **A.** [I]
- **B.** [II]
- **C.** [III]
- **D.** [IV]
- **28.** Which of the following best summarises paragraph 4?
- **A.** It is never too late to learn and grow personally and professionally, especially from our mistakes.
- **B.** Openly accept feedback and challenges as opportunities for personal and professional growth.
- **C.** People find it challenging to accept feedback and evaluations from others, especially in learning.
- **D.** We should give open feedback and opportunities for others to learn instead of challenging others.
- **29.** Which of the following best paraphrases the underlined sentence in paragraph 1?
- **A.** Talents need corporations that help them keep pace with changes in technologies and modern supply chains.
- **B.** People want to do business with companies that can adapt to changes in supply chains and use new technologies.
- **C.** Businesses need employees who can stay up to date with emerging technology and adjust to changes in supply chains.
- **D.** New innovations and technologies help companies attract talents who can adapt to changes in supply chains.
- **30.** Which of the following is TRUE about using time wisely?

- **A.** We need highly effective strategies for our purposes.
- **B.** We must be responsible for important objectives.
- **C.** We should prioritise the things that are most important.
- **D.** We should not waste time on new skills or new goals.
- **31.** What can be inferred about daily routines?
- **A.** They create common household chores and boring activities.
- **B.** They are built on our resources and time management skills.
- **C.** They make us think less about the purposes behind familiar tasks.
- **D.** They help us decide and take actions in a short period of time.
- **32.** Which of the following is NOT true about feedback?
- **A.** It enables us to continuously track our progress.
- **B.** Other people's opinions are invaluable to our growth.
- C. Receivers may have uncomfortable experiences.
- **D.** It's a crucial instrument for evaluating our development.
- **33.** Which of the following has OPPOSITE meaning to the word "commitment" in paragraph 1?
- A. attachment
- **B.** attention
- C. break
- **D.** distance
- **34.** Which of the following best replaces the word "aspirations" in paragraph 3?
- **A.** goals
- B. responsibilities
- C. opportunity
- **D.** improvement
- **35.** What does the word "it" in paragraph 4 refer to?
- A. attention
- **B.** opportunity
- C. improvement
- **D.** feedback

PART 3. SPEAKING & WRITING

Mark the letter A, B, C or D to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

36.

- a. Well, your CV would likely stand out more if you include a bit about who you are, like your interests.
- b. Minh, I think your CV is rather short of information about yourself.
- c. Really, can you be more specific?

 $\mathbf{A} \cdot \mathbf{c} - \mathbf{b} - \mathbf{a}$

B. b-c-a

 $\mathbf{C} \cdot \mathbf{c} - \mathbf{a} - \mathbf{b}$

D. a - b - c

37.

a. Thanks. But I'm just a newbie, and I don't want to be seen as a slacker.

b. Well, I don't know if I should talk to the boss about my workload. It's just brutal, you know. I feel like I don't have a social life anymore.

c. Don't be that silly. If you suffer mentally, both you and the company lose.

d. Hey, is there anything wrong? Why are you pacing back and forth like that?

e. If I were you, I would not hesitate to speak out.

A. b - e - a - c - d

B. e - a - c - d - b

C. d - b - e - a - c

D. d - b - c - a - e

38.

Hi Emma,

a. Then, it takes the reader on Jobs' roller-coaster entrepreneurial journey from the early days of founding Apple to the day he was ousted from the company and reinstated later.

b. I've just finished reading a biography about Steve Jobs, Apple's late co-founder.

c. It starts with how he was arranged to be adopted at birth and showed early signs of a genius during childhood.

d. Overall, the book is a good read, filled with inspiring lessons about innovation, entrepreneurship, and leadership.

e. Let me know if you're interested in reading it. I can have it posted to you.

Cheers

A. a - d - c - e - b

B. e - b - a - d - c

C. b - c - a - d - e

D. c - a - e - d - b

39.

Hi Nam.

Here's what I often do to improve my small talk skills.

a. One strategy is to talk about what others and I have in common.

b. Another tip is to open up about yourself first as this will encourage people to do the same.

c. Some possible commonalities can be the weather, a mutual friend, or the situation we find ourselves in.

- d. That means the more you do it, the better you'll become.
- e. And most importantly, small talk is not an innate ability, but a skill that can be learned and needs practicing. Loigiaihay.com

Write back to me soon to let me know if these tips work for you. Cheers.

A.
$$c - a - b - e - d$$

B.
$$a - b - c - d - e$$

$$C. a - c - b - e - d$$

D.
$$e - d - a - c - b$$

40.

In my opinion, attending college is a worthwhile investment.

- a. However, having one can open doors to financially-rewarding jobs later on.
- b. This allows them to transition between different careers instead of being stuck to just one.
- c. Additionally, higher education, with its broader scope compared to vocational training, provides access to jobs requiring greater adaptability.
- d. For instance, doctors and lawyers, who are among the top earners in society, must have a college degree to pursue their careers.
- e. It is true that a college degree does not always guarantee successful careers.

In short, getting a college education is still the surest path of a better future. oigiaihay

$$\mathbf{A} \cdot \mathbf{e} - \mathbf{a} - \mathbf{d} - \mathbf{c} - \mathbf{b}$$

B.
$$d - c - b - a - e$$

$$C \cdot e - c - b - d - a$$

D.
$$b - d - e - c - a$$

-----THE END-----