

**ĐỀ THI HỌC KÌ 2 – ĐỀ SỐ 2****MÔN: TIẾNG ANH 12 ENGLISH DISCOVERY****BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM****PART 1. LISTENING**

**Listen to the conversation between Mike and Mina and mark the letter A, B, C, or D to indicate the best answer to each of the following questions.**

**Tải audio [tại đây](#)**

**1. What is the primary topic of the conversation?**

- A.** How to choose the best learning platform.
- B.** A debate about creative writing.
- C.** The advantages and disadvantages of online learning.
- D.** The importance of traditional education.

**2. What do both speakers think about online learning?**

- A.** It's only suitable for technical courses.
- B.** It's flexible and offers some useful features.
- C.** It lacks sufficient resources for interaction.
- D.** It's completely better than traditional education.

**3. What type of courses is Mina taking?**

- A.** Business management and leadership.
- B.** Public speaking and communication.
- C.** Coding and digital marketing.
- D.** Creative writing and literature.

**4. What specific concern does Mike mention about online learning?**

- A.** Limited opportunities for feedback.
- B.** Difficulty in accessing the platform.
- C.** Lack of recorded lectures.
- D.** Insufficient course facilities.

**Listen to a teacher giving tips to write a good résumé and decide whether the following statements are True or False.**

**Tải audio [tại đây](#)**

**5. The professional profile briefly refers to the candidate's characteristics and what they can offer.**

- A.** True
- B.** False

**6. You can come up with words that help your profile match the job description.**

- A.** True

B. False

7. If the résumé is for your first job, emphasize your educational achievements.

A. True

B. False

8. The last tip is to seek advice from the people who can give constructive feedback.

A. True

B. False

## PART 2. READING

Read the following job review and mark the letter A, B, C or D to indicate the option that best fits each of the numbered blanks.

### RUGBY COACH NEEDED!

We are currently looking (9) \_\_\_\_\_ a volunteer for the role of U14 rugby coach. Is this role for you?

Purpose

To be (10) \_\_\_\_\_ for training the team in preparation for matches, acting as a highly influential figure in the young players' lives. This is an exciting, rewarding and active way of staying in the game and allows you to have a direct (11) \_\_\_\_\_ on the players' performance.

### Key aspects of the role

- **Training leadership:** Plan, deliver and review engaging and effective training sessions; role-model rugby's values and codes of conduct; create a cohesive team, where the players (12) \_\_\_\_\_ on with one another.

- **Player-centred coaching:** Align your approach with players' needs; offer (13) \_\_\_\_\_ guidance so that each player can reach their full potential.

- **Learning and development:** Collaborate with the club (14) \_\_\_\_\_ personal learning and development, such as advising the players on proper fitness, diet and training routines to build resilience.

(Adapted from <https://northmidsrfu.co.uk/job-adverts/>)

9.

A. up

B. into

C. for

D. over

10.

A. responsible

B. capable

C. ready

D. accountable

11.

A. contact

- B. influence
- C. contribution
- D. authority

12.

- A. make
- B. put
- C. take
- D. get

13.

- A. personal
- B. personalising
- C. personalise
- D. personable

14.

- A. facilitate
- B. to facilitate
- C. facilitating
- D. facilitated

**Read the following job review and mark the letter A, B, C or D to indicate the option that best fits each of the numbered blanks.**

#### In Lifelong Learning

Lifelong learning is a non-stop process of acquiring skills and knowledge throughout your life (15) \_\_\_\_\_ you have finished your formal education. These days, it is very necessary, and it is also quite easy to do. Here are some simple ways you can participate in lifelong learning.

First, read, read, read. You can find all sorts of useful information in books and online. Choose a topic that interests you and read everything you can about it. Spend some time researching that topic and (16) \_\_\_\_\_ notes. In the same way, you can find other areas that you are interested in.

Second, talk to people. Stay in contact with people you admire, experts and specialists in areas (17) \_\_\_\_\_ interest you and ask them questions. Start an online or real-life chat group and join online forums run by experts so that you can find those who are interested in the same topics as you are.

Third, you can try out new approaches (18) \_\_\_\_\_ learning. You can try visual learning by watching documentaries and drawing diagrams, or auditory learning by listening to lectures or podcasts while you are on the go.

Finally, there are many opportunities to learn in the workplace. You can take part in (19) \_\_\_\_\_ training as well as professional seminars and workshops. You can also talk to senior staff and more experienced colleagues who can share helpful information and help you develop new skills.

Lifelong learning is a (20) \_\_\_\_\_ that you need to make because it is essential and should be one of your top priorities. Therefore, it is essential to develop and encourage characteristics such as curiosity, creativity and perseverance in order to engage in lifelong learning effectively.

15.

- A. because
- B. after
- C. although
- D. since

16.

- A. taking
- B. take
- C. to take
- D. to taking

17.

- A. where
- B. that
- C. whom
- D. whose

18.

- A. about
- B. to
- C. over
- D. with

19.

- A. on-the-job
- B. on-the-blink
- C. on-the-button
- D. on-the-cards

20.

- A. punishment
- B. commitment
- C. statement
- D. decision

**Read the following job review and mark the letter A, B, C or D to indicate the option that best fits each of the numbered blanks.**

Students are advised to select a course of study that aligns with their interests, talents, and professional goals. A poorly chosen field may lead to disappointment and a lack of motivation. In contrast, (21) \_\_\_\_\_. Thus students are recommended to put in more thought and planning when making this choice.

First, students should figure out their interests. Advisors suggest reflecting on topics and activities that deeply engage them. They should ask themselves (22) \_\_\_\_\_. Finding their strong emotions might help them focus their search and steer them towards a career they will love both to study and to work in.

Second, students need to assess their abilities and talents when choosing a field of study. (23) \_\_\_\_\_, as this can increase their chances of success. Their learning journey can be made more enjoyable and manageable by (24) \_\_\_\_\_ with their chosen area.

In conclusion, choosing the right field of study is a personal and complex decision that requires careful consideration of one's interests and abilities. Students are encouraged to remain proactive, open-minded, and confident in their ability to choose (25) \_\_\_\_\_.

(Adapted from <https://ibec.org.uk/choosing-the-right-field-of-study-a-guide-for-students/>)

21.

- A. a well-chosen one can result in a fulfilling career and personal satisfaction
- B. biomedical engineer might be interested in both technology and healthcare
- C. this choice might be intimidating because there are so many possibilities
- D. learners should ask teachers and experts in your fields of interest for advice

22.

- A. how they can achieve success
- B. what they love to do most
- C. when they will start their career
- D. why they should choose a specific field

23.

- A. This will require reflection and effort
- B. This can lead to better career opportunities
- C. Students should discuss their options with advisors
- D. They are told to think of their strong points and abilities

24.

- A. matching up their abilities
- B. assessing their achievements
- C. adapting their goals
- D. exploring new interests

25.

- A. what for their future is best
- B. is what best for their future

C. what is best for their future

D. what best for their future is

**Read the following passage about lifelong learning and mark the letter A, B, C, or D to indicate the best answer to each of the following questions.**

[I] Lifelong learning is the ongoing, voluntary, and **self-motivated pursuit** of knowledge for personal or professional development (Knowles, 2020). [II] This concept emphasizes that learning does not stop after formal education, but rather continues throughout an individual's life, adapting to changing circumstances and needs. [III] In today's fast-paced world, where technology and job markets evolve rapidly, lifelong learning has become increasingly essential. [IV]

One of the primary benefits of lifelong learning is its ability to enhance employability. Individuals who engage in continuous education are more likely to keep their skills relevant and competitive in the job market. According to a report by the World Economic Forum (2021), over 50% of employees will need reskilling due to technological advancements in the coming years. Lifelong learners are better equipped to adapt to these changes, making them more attractive candidates for employers.

Moreover, lifelong learning contributes to personal fulfillment and mental well-being. Engaging in new learning experiences can stimulate the brain, foster creativity, and improve cognitive function. Research indicates that individuals who pursue learning opportunities throughout their lives tend to report higher levels of happiness and life satisfaction (Smith & Johnson, 2019). Whether it is taking a course, learning a new language, or picking up a new hobby, the process of acquiring knowledge can be **enriching** and enjoyable.

In addition, lifelong learning promotes social engagement and community involvement. Participating in educational programs or community workshops can foster connections with others who share similar interests. This social aspect of learning can enhance one's sense of belonging and support networks, which are crucial for mental health (Jones, 2022).

Overall, lifelong learning is not just an individual responsibility; **it requires support from educational institutions, employers, and communities to create an environment conducive to continuous education.**

By fostering a culture of learning, society can better prepare individuals for the challenges of the future and ensure that everyone has the opportunity to thrive.

*(Adapted from The Importance of Lifelong Learning by Knowles, Smith, Johnson, and others)*

**26.** Where in paragraph 1 does the following sentence best fit?

Lifelong learning encourages individuals to embrace new skills and knowledge throughout their lives.

A. [I]

B. [II]

C. [III]

D. [IV]

**27.** The phrase "**self-motivated pursuit**" in paragraph 1 could be best replaced by \_\_\_\_.

A. external pressure to learn



B. voluntary quest for knowledge

C. obligatory education

D. structured learning environment

28. The word "it" in paragraph 5 refers to \_\_\_\_.

A. lifelong learning

B. employability

C. personal development

D. individual responsibility

29. According to paragraph 2, which of the following is NOT a benefit of lifelong learning?

A. Keeping skills relevant

B. Enhancing employability

C. Guaranteeing job security

D. Adapting to technological changes

30. Which of the following best summarizes paragraph 3?

A. Lifelong learning has no impact on mental well-being.

B. Engaging in learning activities leads to higher happiness and creativity.

C. Learning should only occur in formal educational settings.

D. Personal fulfillment is unrelated to lifelong learning.

31. The word "enriching" in paragraph 3 is CLOSEST in meaning to \_\_\_\_.

A. dull

B. rewarding

C. tiring

D. irrelevant

32. Which of the following is TRUE according to the passage?

A. Lifelong learning primarily benefits young individuals.

B. Social engagement is not related to educational programs.

C. Continuous education can improve one's mental health and sense of belonging.

D. Educational institutions have no role in promoting lifelong learning.

33. Which of the following best paraphrases the underlined sentence in paragraph 4?

A. Individuals should pursue lifelong learning independently without any external help.

B. Communities and institutions play a crucial role in supporting lifelong learning initiatives.

C. Lifelong learning is not important for personal or professional growth.

D. Individuals alone are responsible for their educational journeys throughout life.

34. Which of the following can be inferred from the passage?

A. Lifelong learning is an unnecessary practice in today's job market.

B. Continuous education can lead to increased job opportunities and career advancements.

C. People who do not engage in lifelong learning are likely to be happier.

D. Technology has no influence on the necessity for lifelong learning.

35. Which of the following best summarizes the passage?

A. Lifelong learning enhances personal and professional development, requiring collaboration from individuals and institutions to foster a culture of continuous education.

B. Learning is only necessary during formal education and has little relevance afterward.

C. The pursuit of knowledge is a one-time event that ends with graduation.

D. Lifelong learning is solely about job training and skill enhancement.

### PART 3. SPEAKING & WRITING

Mark the letter A, B, C or D to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

36.

a. I'll help you load up your bookshelf with all of your reference books.

b. Don't mention it!

c. It's very kind of you. Thanks a lot.

A. c – b – a

B. a – c – b

C. a – b – c

D. c – a – b

37.

a. Why did you choose to become a graphic designer?

b. That makes sense. Do you enjoy the work?

c. I do! It's a creative job, and I love solving design challenges.

d. I've always been interested in art and technology, so this career combines both.

e. Sounds like a great fit for you!

A. d – a – c – b – e

B. a – b – d – c – e

C. b – a – e – c – d

D. a – d – b – c – e

38.

Dear Mai,

How are you? You know what, I got a very inspiring story to tell you!

a. Then, she went on to study for a highschool diploma and got one three years later.

b. The other day, I discovered that my grandma is a real-life example of a life-long learner.

c. Not until she was 35, already a mother of three, did she start attending literacy classes.

d. Now, at the age of 80, my grandma is still an avid reader and has an excellent memory.



e. Born during the war time and into a poor family of six siblings, she didn't have the chance to go to school.  
Needless to say, I'm so proud of my grandma. Hope you find the story motivating, too.

Bye for now.

Take care,

A. c – a – d – b – e

B. a – d – b – e – c

C. e – c – b – d – a

D. b – e – c – a – d

**39.**

Dear Sir/Madam,

a. I am writing to express my interest in the marketing position at your corporation.

b. I have attached my résumé for your review.

c. My background in digital marketing and extensive experience with SEO and social media strategy make me an ideal candidate for this role.

d. Thank you for considering my application, and I look forward to the opportunity to discuss this further.

e. I hope this email finds you well.

Yours faithfully,

Sarah

A. e – a – c – b – d

B. b – c – e – a – d

C. b – a – e – c – d

D. e – d – c – b – a

**40.**

a. In this poll, 41% of American adults stated that they "were not interested or didn't think it was necessary" to attend a workshop.

b. Research indicates that a major obstacle to lifelong learning is a lack of motivation.

c. They tend to do so only if they perceive immediate benefits or fully understand how acquiring new knowledge or skills can enhance their personal or professional lives.

d. This argument is well illustrated by a Pew Research Centre (US) poll.

e. They also reported not taking any courses to enhance their job abilities in the previous year.

f. Additionally, studies suggest that individuals are less likely to explore opportunities for continued education and training.

A. b – d – c – a – f – e

B. b – d – a – e – f – c

C. d – c – b – a – f – e

D. a – d – b – f – e – c

-----THE END-----