

ĐỀ THI HỌC KÌ 2 – ĐỀ SỐ 1**MÔN: TIẾNG ANH 12 ILEARN SMART WORLD****BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM****PART 1. LISTENING**

Listen to the conversation between Mr Phong and Ms Mary talking about life in the past and mark the letter A, B, C, or D to indicate the best answer to each of the following questions.

Tải audio [tại đây](#)

1. What did families in the past typically have?

- A. Telephones.
- B. Basic necessities.
- C. Bicycles.
- D. Motorbikes.

2. How did people communicate with distant relatives in the past?

- A. Emails.
- B. Calls.
- C. Social media.
- D. Letters.

3. According to Ms Mary, what is one significant change in modern Vietnamese households?

- A. They have more motorbikes and cars.
- B. They have a lot more bicycles than before.
- C. They rely more on face-to-face communication.
- D. They use more letters to stay in touch.

4. What is the conversation between Mr. Phong and Ms. Mary mainly about?

- A. The impact of technology on communication and relationships in the past years.
- B. The changes in lifestyle and technology in Vietnam over the years.
- C. The differences in transportation between the past and present.
- D. The benefits of modern entertainment compared to traditional forms.

Listen to Owen and Jessie talking about their discussion about the environment and decide whether the following statements are T (True) or F (False).

Tải audio [tại đây](#)

5. People's carbon footprint would decrease if they avoided wasting their food.

- A. True
- B. False

6. Owen says only parents can convince their kids to take actions that help the environment.

- A. True

B. False

7. Jessie disagrees that using electric cars can help cut down on people's footprint.

A. True

B. False

8. They both agree that the more carefully people use energy, the more energy they will save.

A. True

B. False

PART 2. READING

Read the following announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fits each of the numbered blanks.

DISCOVER WILDLIFE CONSERVATION EXHIBITION!

Date: Saturday, March 15th

Time: 8:00 AM to 6:00 PM

Location: Wildlife Conservation Center, Ha Noi

Immerse yourself in the (9)_____ world of wildlife conservation at our upcoming exhibition! Explore captivating exhibits (10)_____ endangered species, their habitats, and conservation efforts.

Activities:

- Engage (11)_____ hands-on workshops led by conservationists, where you'll learn about wildlife tracking, habitat restoration, and sustainable practices.
- Join informative presentations by renowned experts on topics like (12)_____ and marine conservation.
- (13)_____ memories with your favourite animals with our interactive wildlife photo booth.
- Enjoy delicious refreshments and browse eco-friendly products at our conservation marketplace.

Contact Information: For inquiries, email us at *info@wildlifeexpo.com* or call 023- 456-7899.

Come together with fellow wildlife enthusiasts to support conservation efforts and (14)_____ our planet's precious biodiversity! Admission is free for all ages.

9.

A. fascinate

B. fascinatingly

C. fascinating

D. fascination

10.

A. which features

B. featuring

C. featured

D. are featuring

11.

A. on

B. for

C. in

D. up

12.

A. endangered species protection

B. species endangered protection

C. endangered protection species

D. protection endangered species

13.

A. Receive

B. Produce

C. Capture

D. Obtain

14.

A. to protect

B. protected

C. protecting

D. protect

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

How AI Can Help You Learn!

AI is transforming education in incredible ways, and it's here to make your learning journey (15) _____ and more effective. Let's explore how it can help you:

❖ Facts and figures:

AI tools can create (16) _____ digital portfolios which showcase your skills and achievements in a professional and organized way. They can (17) _____ sort information into categories, making complex concepts clearer to understand.

❖ Positive action!

* Use AI to (18) _____ opportunities relevant to your skills.

* Let AI organize your work for you. You can have tasks like progress checks, scheduling, and reminders done (19) _____, saving your time and energy.

* Engage in (20) _____ activities to reduce the amount of wasted time.

* Use AI to sort your materials efficiently and focus on what matters.

15.

- A. easy
- B. easier
- C. easiest
- D. easily

16.

- A. a variety of
- B. a wealth of
- C. a great deal of
- D. plenty of

17.

- A. too
- B. still
- C. also
- D. yet

18.

- A. look up
- B. break down
- C. narrow down
- D. apply for

19.

- A. effortlessly
- B. manually
- C. randomly
- D. strenuously

20.

- A. casual
- B. tailored
- C. outdated
- D. formal

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

The integration of technology into education has transformed the learning experience for both students and teachers. Digital tools, such as tablets and online resources, (21) _____. As a result, learning has become more interactive and accessible to a wider audience.

One of the significant advantages of using technology in education is the ability to customize learning experiences. Students can work through learning materials at their own pace and choose resources (22) _____.

_____. This personalized approach has been shown to enhance engagement and motivation, leading to better academic performance.

Furthermore, technology facilitates collaboration among students and teachers. (23) _____. This collaborative learning environment helps students develop essential skills such as teamwork and problem-solving, which are critical in today's job market.

(24) _____. Dependence on technology in classrooms can lead to distractions and hinder the development of critical thinking skills. Educators must find a balance between incorporating technology and maintaining traditional teaching methods to ensure a well-rounded education.

Finally, the cost of implementing new technologies can be a significant barrier for some educational institutions. (25) _____. It can also restrict the amount of support and supplies provided to teachers and students. Thus, it is essential for schools to seek funding and support to effectively integrate technology into their curricula.

21.

- A. have significantly altered the traditional classroom environments
- B. having gradually replacing traditional classroom environments
- C. are rapidly depleting traditional classroom environments
- D. is transforming the way we see traditional classroom environments

22.

- A. that suit their individual learning styles
- B. progressing through their lessons
- C. which represents the educational achievements
- D. engaged with educational content at schools

23.

- A. The use of digital platforms enables real-time communication and idea sharing
- B. Access to online forums and discussion groups make it hard to share ideas and converse
- C. The collaborative tools and resources requires communication regardless of distance
- D. Technology's role in promoting group projects allows users to exchange thoughts instantly

24.

- A. Hence, overexposure to digital devices improves concentration
- B. However, the reliance on technology also raises concerns
- C. Besides, excessive screen time leads to better learning outcomes
- D. Nevertheless, electronic devices eliminates the need for critical thinking

25.

- A. The required financial investment stretches their budgets thin
- B. That financial limitation creates budget problems for numerous schools
- C. The increasing affordability of advanced educational technology promotes innovation

D. The challenge of maintaining outdated systems places burden on many schools

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions.

It is estimated that over 99 percent of all species that have ever existed on Earth are now extinct. [I] Extinction occurs when a species can no longer survive in a changing environment. [II] Causes vary but often include climate shifts, food shortages, and competition from better-adapted species. [III] Natural disasters such as volcanic eruptions, earthquakes, and asteroid impacts have also played a role in extinctions. [IV] In other words, when sudden changes make an environment uninhabitable, species may **perish**.

The fossil record shows that extinction has always been a part of Earth's history. However, scientists have discovered that, at certain times, large numbers of species have disappeared simultaneously in events called mass extinctions. **One** of the most famous occurred 65 million years ago, leading to the extinction of dinosaurs and many other life forms. Scientists believe this was caused by an asteroid impact that triggered fires, dust clouds blocking sunlight, and drastic climate changes. Another major mass extinction happened around 225 million years ago, wiping out nearly 95 percent of all species. Mass extinctions can be **worsened** by the interdependence of species—when one disappears, others that rely on it may also struggle, leading to further extinctions.

An interesting observation is that extinctions over the past 250 million years seem to follow a cycle, occurring roughly every 26 million years. Some scientists suggest this pattern is linked to Earth's orbit periodically intersecting with a cloud of comets, leading to impacts that cause extinction. However, this theory is speculative, as no solid evidence supports it. Other researchers propose that extinction is sometimes random, meaning species may survive or vanish by chance rather than their ability to adapt. **This suggests that parts of evolutionary history may be shaped by unpredictable events.**

While extinction is natural, human activities such as deforestation, pollution, and climate change have accelerated species loss. Unlike past extinctions caused by natural forces, the current biodiversity crisis is largely due to human actions. Scientists warn that without stronger conservation efforts, another mass extinction could occur, leading to irreversible ecosystem damage and the loss of countless species essential for ecological balance.

(Adapted from TOEFL reading)

26. Where in paragraph I does the following sentence best fit?

“Some species fail to adjust and eventually disappear.”

- A. [I]
- B. [II]
- C. [III]
- D. [IV]

27. The word “**perish**” in paragraph 1 could be best replaced by _____.

- A. develop

B. adapt

C. vanish

D. multiply

28. According to paragraph 1, which of the following is NOT a cause of extinction?

A. natural catastrophes

B. food insufficiency

C. ability to adapt

D. climatic variations

29. The word “**One**” in paragraph 2 refers to _____.

A. fossil record

B. mass extinction

C. extinct species

D. asteroid impact

30. Which of the following best summarizes paragraph 2?

A. Extinction is a natural process, but mass extinctions have wiped out many species at once.

B. Dinosaurs were the only species to go extinct due to an asteroid impact 65 million years ago.

C. Mass extinctions throughout history have always been caused by climate change alone.

D. The most recent mass extinction event nearly wiped out all existing species on Earth.

31. The word “**worsened**” in paragraph 2 is OPPOSITE in meaning to _____.

A. intensified

B. increased

C. improved

D. strengthened

32. Which of the following best paraphrases the sentence “*This suggests that parts of evolutionary history may be shaped by unpredictable events.*” in paragraph 3?

A. Evolutionary history always follows a determined and predictable pattern.

B. Some aspects of evolution might have been influenced by random occurrences.

C. Scientists fully understand all factors that have shaped evolutionary history.

D. Evolution is entirely based on natural selection and survival of the fittest species.

33. Which of the following is NOT TRUE according to the passage?

A. Some scientists believe that mass extinctions occur in cycles.

B. The extinction of one species can lead to the extinction of others.

C. Human activities are currently contributing to species loss.

D. The last mass extinction event occurred 26 million years ago.

34. Which of the following can be inferred from the passage?

A. Human-caused extinction rates are faster than natural extinctions in the past.

- B. All mass extinctions in Earth's history have been caused by asteroid impacts.
- C. Species that are unable to adapt to environmental changes will always survive.
- D. Earth has completely stopped experiencing extinction events in recent history.

35. Which of the following best summarizes the passage?

- A. Extinction is a natural process, but humans have significantly increased species loss.
- B. Dinosaurs were not the only species to go extinct in a mass extinction event.
- C. Evolution helps species adapt but does not prevent all from going extinct.
- D. Mass extinctions are rare events that occur approximately every 100 million years.

PART 3. SPEAKING & LISTENING

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

36.

- a. Peter: Excuse me. Can you show me the way to the nearest bank?
- b. Peter: Thank you so much!
- c. Local: Sure! Go straight ahead, then turn left at the second intersection. The bank is on your right.

A. c – a – b

B. b – c – a

C. c – b – a

D. a – c – b

37.

- a. Tom: How can we help protect the environment?
- b. Tom: I'll definitely start recycling more and being more mindful about energy use.
- c. Tom: That sounds good. What about reducing energy use?
- d. Lisa: We should also turn off lights when we're not using them and use energy-efficient appliances.
- e. Lisa: We can reduce waste by recycling and using less plastic.

A. a – b – c – d – e

B. a – e – d – c – b

C. a – e – c – d – b

D. b – a – c – d – e

38.

Hi Mark,

- a. Thanks so much for the article about the latest AI developments you sent me last week.
- b. It was really interesting to read about how AI is transforming the healthcare industry.
- c. I've been thinking a lot about how AI could change education as well. What are your thoughts on that?
- d. It's amazing how AI can analyze data so quickly, but I'm also a little worried about its impact on jobs.
- e. I'm excited to learn more about this technology, but I'm still focused on my current project at the moment.

Write back soon,

Tom

A. d - b - a - c - e

B. b - e - a - d - c

C. a - d - b - c - e

D. c - a - d - b - e

39.

a. That's why it's vital that consumers thoughtfully examine the media they access.

b. It includes various forms such as television, radio, newspapers, and social media platforms.

c. Mass media play a significant role in shaping public opinion and culture.

d. However, while mass media can inform, it can mislead or manipulate if not used responsibly.

e. With the rise of the internet, online news and digital content have become essential sources of information.

A. c - e - d - a - b

B. a - b - c - d - e

C. a - c - b - e - d

D. c - b - e - d - a

40.

a. Although numbers changed slightly in the middle period, by 2015, both groups had returned to nearly the same unemployment rates as in 1990, with 14% for non-graduates and 10% for graduates.

b. The line graph illustrates the unemployment trends among recent graduates and non-graduates aged 21 to 30 between 1990 and 2015.

c. At all times, the number of unemployed non-graduates was higher than that of recent graduates.

d. Throughout the period, there were fluctuations in both groups, with a decline followed by an increase.

e. From 1990 to 2000, unemployment decreased, with a slight drop in the early years and a more significant decline towards 2000.

A. a - c - b - d - e

B. b - d - c - e - a

C. b - e - d - c - a

D. a - e - d - b - c

-----THE END-----