

**ĐỀ THI HỌC KÌ 2 – ĐỀ SỐ 6****MÔN: TIẾNG ANH 8 GLOBAL SUCCESS****BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM****PART 1. LISTENING**

**Listen to part of a talk by a journalist about human robots. Decide if the statements are true (T) or false (F).**

**Tải audio [tại đây](#)**

**1. The robot in Dr Lenz's lab could express human-like emotions.**

**A. True**

**B. False**

**2. Although the robot's emotions were so real, the speaker refused to react to them.**

**A. True**

**B. False**

**3. Dr Lenz says that their human robots will be useful in countries with a lot of young people.**

**A. True**

**B. False**

**4. Dr Lenz and his team haven't succeeded in building cultural awareness in their robots.**

**A. True**

**B. False**

**Listen to Eva talking to her mum. Choose the best answers.**

**Tải audio [tại đây](#)**

**5. When did Eva get her smartphone?**

**A. yesterday**

**B. last week**

**C. four years ago**

**D. on her last birthday**

**6. What DOESN'T Eva's mother mention about the negative effect of spending much time on smartphones?**

**A. hurting eyes**

**B. lacking social skills**

**C. gaining weight**

**D. not having many friends**

**7. According to Eva's teacher, what is the good side of using social media?**

**A. It helps people to connect quickly.**

**B. It helps to increase people's attention span.**

**C. It helps people to lose weight.**

D. It helps to build up people's social skills.

8. What other device has Eva got?

A. a computer

B. a new tablet

C. a new smartphone

D. an MP3 player

## PART 2. LANGUAGE

Choose the correct answer to each of the following questions.

9. Astronomers use \_\_\_\_\_ to observe distant celestial objects.

A. glasses

B. telescopes

C. goggles

D. binoculars

10. The ground was \_\_\_\_\_ during the earthquake, and it was really scary.

A. trembling

B. melting

C. freezing

D. boiling

11. She asked her teacher where she \_\_\_\_\_ find the information about Mars.

A. will

B. can

C. could

D. must

12. While I \_\_\_\_\_ a bike to school yesterday morning, it started raining heavily.

A. am riding

B. rode

C. was riding

D. ride

Read the following instructions and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

What to Do after the Super Typhoon Yagi

⚠ Don't leave shelters until informed by the authorities or rescue workers.

⚠ Make sure your loved ones are fine; check to see if there is (13) \_\_\_\_\_ damage.

⚠ Be alert for high water in areas where rivers may cause (14) \_\_\_\_\_ due to heavy rains.

⚠ Check the area around the house. Remove (15) \_\_\_\_\_ trees and plants.

⚠ Don't try to fix any water-damaged electronics or plug them into a socket.

⚠ Don't touch the loose and dangling wire (16) \_\_\_\_\_ lamp posts: it may have electric current.

13.

- A. any
- B. no
- C. every
- D. few

14.

- A. drought
- B. storm
- C. earthquake
- D. flooding

15.

- A. break
- B. breaking
- C. broken
- D. breaks



16.

- A. with
- B. from
- C. inside
- D. under

Read the following advertisement and choose the correct word to fill in each numbered blank.

 New eBook for Students! 

Do you want (17) \_\_\_\_\_ in a fun and easy way? Try our new eBook “Smart Study Tips”! ✨ This book helps you study (18) \_\_\_\_\_ and faster. 🧠💡 It has simple (19) \_\_\_\_\_ for reading, writing, and remembering more. 📖✍ You can read it on your phone, tablet, or computer. 📱💻 It's perfect for school or home. 🏠🏡 Great for students who want to (20) \_\_\_\_\_ well in class. ✅

 Download now and start learning today! 

17.

- A. learn
- B. to learn
- C. learned
- D. learning

18.

- A. good
- B. well
- C. better
- D. the best

19.

- A. tips
- B. ways
- C. apps
- D. paths

20.

- A. get
- B. keep
- C. stay
- D. do

### PART 3. READING

**Read the text about teenagers' using Instagram. Choose the correct answer to fill in each blank.**

Nowadays, many teenagers use Instagram as a platform for (21) \_\_\_\_\_. With Instagram, they can stay connected with their friends and (22) \_\_\_\_\_ moments from their daily lives. By posting photos and short video clips, they can express (23) \_\_\_\_\_ and receive comments and likes from their peers. Teens can also send (24) \_\_\_\_\_ messages to have private conversations or join group chats to interact with multiple friends at once.

Instagram's Stories feature (25) \_\_\_\_\_ them to share temporary content that disappears after 24 hours, creating a sense of spontaneity and fun. Through Instagram, teenagers can easily communicate, enjoy themselves, and maintain social connections (26) \_\_\_\_\_ a visual and interactive way.

21.

- A. communicate
- B. communication
- C. communicative
- D. communicator

22.

- A. create
- B. get
- C. share
- D. send

23.

- A. them

- B. theirs
- C. themselves
- D. their

24.

- A. direct
- B. related
- C. digital
- D. formal

25.

- A. admits
- B. lets
- C. allows
- D. makes

26.

- A. with
- B. in
- C. by
- D. at

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

For centuries, humans have wondered if life exists on other planets. With advancements in technology, this question is closer to being answered than ever before. Scientists have discovered thousands of planets outside our solar system, some of **which** have conditions that could support life. These planets are called "exoplanets," and they orbit stars just like Earth orbits the Sun.

One of the most important factors for life is water. Many scientists believe that if water exists on another planet, life could exist there too. In recent years, telescopes have found signs of water on a few **distant** planets, raising hopes that we are not alone in the universe.

Another exciting idea is the possibility of life on moons in our own solar system. For example, Europa, one of Jupiter's moons, has a thick layer of ice on its surface. Underneath that ice, there may be oceans of liquid water, which could provide the perfect environment for life to exist.

Even though we have not found life yet, the search continues. Missions are being planned to explore these distant worlds in more detail. In the future, we may discover that life exists in places we never imagined.

**27.** The word **which** in paragraph 1 refers to \_\_\_\_\_.

- A. scientists
- B. planets
- C. solar system

D. conditions

28. The word **distant** in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.

A. remote

B. alone

C. near

D. visible

29. What can be inferred about the possibility of life on Europa, one of Jupiter's moons?

A. There may be liquid water under Europa's ice.

B. There is absolutely no water on Europa.

C. Europa is too cold for any life to exist.

D. The environment on Europa is perfect for life to exist.

30. Which of the following is NOT TRUE according to the passage?

A. Some exoplanets have conditions that could support life.

B. Scientists have found living creatures on Europa.

C. Telescopes have detected signs of water on distant planets.

D. Europa is a moon that might have oceans under its ice.

31. According to the passage, why is water important for finding life on other planets?

A. Water can destroy harmful bacteria on planets.

B. Water makes the planet warmer.

C. Water attracts living creatures from Earth.

D. Water is vital for life, so if it exists, life could exist there too.

32. What is the main idea of the passage?

A. Humans may soon be able to travel to other planets.

B. Scientists are finding more planets with signs that life might exist.

C. Water is the only thing needed for life on other planets.

D. Europa is the only place in space where life can exist.

#### PART 4. SPEAKING & WRITING

Order the sentences to make completed dialogue, emails or passages.

33.

a. Robert: We need one more tip about what to do to prepare for an earthquake.

b. Robert: Yeah, that's a good idea. They will need a flashlight if the lights stop working.

c. Nancy: Hmm... how about "Keep batteries and flashlights in your house"?

A. b – c – a

B. a – c – b

C. b – a – c

D. c – b – a

34.

- a. William: Hi, there. Can I help you?
- b. Bella: I want to use it for surfing the internet and making presentations.
- c. Bella: Oh, yes, please. I want to buy a new laptop, but I'm not sure which one I want.
- d. William: OK. What do you want to use it for?

- A. a – c – d – b
- B. a – c – b – d
- C. a – b – d – c
- D. a – b – c – d

35.

- a. Christine: Hey, David. Yes. Let's think of advice about how to reduce pollution.
- b. David: OK. I think that we should turn off lights when we leave a room so that we can save electricity.
- c. Christine: Turn off the lights. OK, good idea.
- d. David: Hi, Christine. Are you ready to start the project?

- A. d – a – b – c
- B. a – d – c – b
- C. b – a – d – c
- D. c – d – a – b

36.

- a. The day started with a big parade.
- b. Then, the students competed in games and sports.
- c. Dear Kate, I attended the School Sports Day at the local stadium last month.
- d. At the end of the event, there was a fun race. Everyone enjoyed it.
- e. It was on 8th March and all the schools in town took part in the event.

- A. a – c – d – b – e
- B. c – e – a – b – d
- C. b – a – d – c – e
- D. e – b – d – c – e

37.

- a. I hope things will turn out fine. Talk soon.
- b. I understand how you feel, and I believe I can help.
- c. One tip is to create a study schedule with regular breaks. This allows you to make progress in your studies while also giving you time to relax.
- d. Hello, Laura. I'm sorry to hear that you're stressed about your exams.
- e. Another tip is to study with friends, which means you can help each other with things you do not understand.

- A. d – c – e – b – a



**B.** c – a – e – d – b

**C.** d – b – c – e – a

**D.** e – c – a – b – d

**38.**

a. Soon, firefighters arrived, and they put out the fire.

b. The smoke and fire came from the building, and many people ran out of it.

c. Luckily, the fire didn't kill anyone, but it completely destroyed the building.

d. Last Monday afternoon, I saw a building on fire while I was walking home from school.

e. The experience was terrifying, but I felt relieved when it was over.

**A.** d – e – b – a – c

**B.** c – a – b – e – d

**C.** b – d – a – c – e

**D.** d – b – a – c – e

**39.**

An email is an electronic message sent over the Internet. Using emails has become a popular and effective way of modern communication.

a. One advantage of using emails is that it allows people to send messages quickly and easily.

b. Sometimes, emails can get lost or end up in the spam folder.

c. It is also convenient to attach files and documents with an email.

d. Additionally, it may take time for the recipient to respond to an email.

e. However, communication through email has some disadvantages.

I believe that email will likely continue to be used in the future because it is a widely accepted form of communication.

**A.** a – c – e – b – d

**B.** a – e – c – d – b

**C.** a – b – c – e – d

**D.** a – d – c – b – e

**40.**

In a faraway galaxy, there is an incredible alien named Zag. He lives on a planet with colourful plants and shiny rivers.

a. In his free time, Zag likes playing music with special crystal instruments and talking in a unique language.

b. He has a special appearance, an interesting personality and unique hobbies.

c. About his appearance, Zag is very different from us with bright green skin, three eyes, and long arms.

d. He is also sociable and enjoys making friends.

e. Personally, he is kind and very talkative.

In short, Zag is a very interesting alien and he hopes to explore and make friends with humans some day.



A. b - e - c - a - d

B. b - c - e - d - a

C. b - a - c - d - e

D. b - d - a - e - c

-----THE END-----