ĐỀ THI HỌC KÌ 2 – ĐỀ SỐ 6

MÔN: TIẾNG ANH 11 ILEARN SMART WOLRD

BIÊN SOẠN: BAN CHUYÊN MÔN LOIGIAIHAY.COM

PART 1. LISTENING

Listen to a talk show about cities in the future and decide whether the statements are true (T) or false (F).

Tải audio tại đây

- 1. Future cities include design, operation, and control systems.
- A. True
- **B.** False
- **2.** Smart digital technology is used in cities of developed countries only.
- A. True
- B. False
- **3.** Office plants and trees in houses are the key to improve air quality.
- A. True
- B. False
- **4.** Houses in poor conditions are still common in developing countries.
- A. True
- B. False

Bài nghe:

Listen to a talk about The University of Oxford and choose the best answer to each question.

Tải audio tại đây

- **5.** How many students are there at Oxford?
- **A.** over 20,000
- **B.** over 22,000
- **D.** over 12,000
- **C.** over 10,000
- **6.** How many different colleges are there in the University of Oxford?
- **A.** 30
- **B.** 13
- **C.** over 30
- **D.** over 13
- **7.** What is the function of the Bodleian building?
- **A.** The university library.
- **B.** The lecture hall.

C. The hall of residence.	
D. The university theatre.	
8. How many Nobel prize winners and far	mous scientists used to be students at the University of Oxford?
A. 25	mous scientists used to be students at the Oniversity of Oxford?
B. 27	
C. 120	
D. 10	
PART 2. LANGUAGE	
Choose the word which has the underli	ned part pronouced differently.
9.	
A. planning	
B. <u>ga</u> p	
A. planning B. gap C. space	
D. tr <u>a</u> nsport	
10.	
A. education	
B. abroa <u>d</u>	
C. design	
D. a <u>d</u> visor	idihay.com
Choose the word that differs from the o	other three in the position of primary stress.
11.	1019
A. city	
B. country	
C. boutique	
D. sunurb	
12.	
A. industry	
B. summarize	
C. media	
D. engineer	
PART 2. LANGUAGE	
Choose the best answer to complete each	ch of the following sentences.
13. In the future, cities will get bigger and	
A. higher	dia
B. closer	
C. denser	

A. into
B. on
C. at D. for 19. A. a B. an C. the
D. for
19.
A. a
B. an
C. the
D. Ø (no article)
20.
A. confidential
B. confidently
C. confident
D. confidence
PART 3. READING
Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that
best fits each of the numbered blanks.
Education is an important issue in one's life. It is the key to success in the future, and to have many
opportunities in our life. Education has many advantages for people. First of all, education (21) the
way for us to have a good career. We can have plenty of chances to work at any workplace we wish. It enhances
the opportunities for a better and easier employment. (22), education grants us a good status in society.
As educated people, we are considered as a valuable source of knowledge for our society. Having education
helps us teach (23)people necessary morals, good manners and wise ethics. Besides, it is very well-
known that having self-confidence is always generated from education. It is a great blessing for us to have
self-confidence, which leads to many advantages and success in life. For example, it helps us manage (24)
tasks, tackle life's challenges and maintain positive stands. All in all, education is the process of
acquiring knowledge and information (25) leads to a successful future.
21.
A. paves
B. terminates
C. puts
D. cooperates
22.
C. puts D. cooperates 22. A. Furthermore B. Otherwise C. Instead
B. Otherwise
C. Instead

D. However	
23.	
A. others	
A. others B. other C. another D. much 24.	
C. another	
D. much	
24.	
A. specifiable	
B. special	
C. specific	
D. especial	
D. especial 25. A that	
A. that	
B. whom	
C. whose	
D. who	
Choose the letter A, B, C or D to indicate the best option for each of the blanks.	
Dear Sir or Madam,	
(26) the position of Digital Marketing Manager that appeared in the local newspaper	on May 11th
I am decisive, flexible and committed, with strong communication skills and problem-solving a	bilities. I have
a good sense of teamwork (27) in a collaborative environment for two years.	
I believe I am suited for this role as I have a Bachelor's degree in Marketing from the Univer-	sity of Eton. 1
have (28) at a bank in Bristol recently. (29) if you consider me for the po	st in question
I am available for an interview (30) Please find the attached copy of my CV for your	consideration
Please do not hesitate to contact me if you have any further questions. (31)	
Yours faithfully,	
26.	
A. I apologize for	
B. I am writing to apply for	
C. I can't wait to tell you about	
D. I want to discuss	
27.	
A. after working	
D. I want to discuss 27. A. after working B. while working C. because I have been working D. since I worked	
C. because I have been working	
D. since I worked	

- 28.
- A. valued working experience and gains
- B. experienced gains by working
- C. worked by gaining invaluable experience
- D.gained invaluable working experience
- 29.
- **A.** I'm very grateful
- **B.** I would be very grateful
- **C.** I'm going to be grateful
- **D.** I'd love to be grateful
- **30.**
- A. sometime
- **B.** someday
- C. at any time
- **D.** all the time
- 31.
- A. I look forward to hearing from you soon
- **B.** I can't wait for the interview
- C. I'd better get going
- **D.** I must go now.

Read the following passage and choose the correct answer to each of the following questions.

Vocational learning opportunities play a critical role in skill development. In non-vocational studies, students often spend hours of their time exploring a variety of different subjects. Their class time tends to be only a few hours per week, as they will spend many hours in the library and on computers conducting research and writing papers that help them continue to build their theoretical knowledge in a variety of fields.

Even within their chosen discipline, they often spend a significant amount of time exploring theory and ideas used by other professionals in the industry. They have significantly fewer opportunities to actually put these ideas to work compared to students going through a vocational education situation. The skills for work and vocation are significantly limited for these students, as their theoretical knowledge does not have the work experience that helps them **transition** from a classroom study topic into their actual profession. This can sometimes cause challenges when the students graduate and transition into the working world.

However, for students in vocational education and training, this situation gets corrected. Students spend hours in the practical workshops each week learning **hands-on** practical skills related to their chosen field. Class time tends to increase in these schools, compared to their outside research time, because students spend more time exploring actual work opportunities that prepare them for their future jobs. They do not focus as much time on researching the theoretical as learning the practical.

Students also have courses that will help them use the highly specialised equipment that they need to do their jobs well. Rather than simply learning about this type of equipment or how it might be useful in the job, they actually have the chance to try out their own skills while still in school. When the time comes for them to transition to an actual job, they have the experience they need to begin the job right away. They will not have to spend time learning how to physically operate the equipment on the job, allowing them to become a valuable employee and build a career faster.

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Source: https://hospitalityinsights.ehl.edu/vocational-
32. Which of the following can be the best title for the passage?
A. Challenges in Moving from Theory to a Profession
B. Benefits of Vocational Education
C. Importance of Specialised Equipment in Vocational Learning
D. Drawbacks of Non-vocational Studies
33. What do non-vocational students mainly explore within their discipline?
A. practical skills
B. research opportunities
C. theories and ideas
D. specialised equipment
34. The word ' <u>transition'</u> in paragraph 2 is closest in meaning to
A. change
B. act
A. change B. act C. prefer
D. show
35. The word " <u>hands-on</u> " in paragraph 3 is opposite in meaning to
A. theoretical
B. physical
C. manual
D. practical
36. The word " <u>them</u> " in paragraph 3 refers to
A. opportunities
B. schools
C. skills
D. students
C. skills D. students 37. From the passage, it can be inferred that A. vocational students spend more time doing research than attending classes.
A. vocational students spend more time doing research than attending classes
B. non-vocational students are better prepared for the workforce

- C. vocational students have more practical experience before entering the workforce
- **D.** non-vocational students find it easy to adapt to real jobs
- **38.** According to the passage, which of the following statements is NOT TRUE?
- **A.** Non-vocational students spend a lot of time studying theory and writing papers.
- **B.** Vocational students have opportunities to practise using specialised equipment.
- **C.** Non-vocational students are equally prepared for the workforce as vocational students.
- **D.** Vocational students often have difficulties operating equipment when they get a job.

PART 4. WRITING

Choose the best arrangement of sentences to make a meaningful letter or text in each of the following questions.

39.

Dear Sir or Madam,

- a. I heard about this opportunity in a public announcement last Monday.
- b. I am available for an interview on any weekday after 4.30 p.m. or at weekends.
- c. I am writing to apply for a volunteer position at the local centre for community development.
- d. I am interested in your community development projects because I really care about the life of people in the community and want to offer my services to you.
- e. If my application is successful I can start immediately. I look forward to hearing from you.

Yours faithfully,

$$\mathbf{A} \cdot \mathbf{c} - \mathbf{a} - \mathbf{e} - \mathbf{b} - \mathbf{d}$$

B.
$$d - a - c - b - e$$

C.
$$c - a - d - b - e$$

D.
$$d - a - c - e - b$$

40.

- a. Reusing and recycling single-use plastics will lead to a greener school environment and help promote a green lifestyle among young people.
- b. Second, the Youth Union should hold regular sessions to teach students how to recycle properly.
- c. To solve the problem of single-use plastics in our school, we propose the following solutions.
- d. First, we suggest that the school should provide more recycling bins.
- e. Third, we recommend that we make use of plastic waste in arts and crafts projects, for example, for making oigiaihay.com plant pots or bird feeders.

$$\mathbf{A} \cdot \mathbf{c} - \mathbf{d} - \mathbf{b} - \mathbf{e} - \mathbf{a}$$

B.
$$a - d - b - e - c$$

$$C. d - b - e - c - a$$

D.
$$a - c - d - b - e$$