

SỞ GIÁO DỤC VÀ ĐÀO TẠO
QUẢNG TRỊ

ĐỀ THI CHÍNH THỨC

(Đề thi có 04 trang)

KỲ THI TUYỂN SINH VÀO LỚP 10 THPT
NĂM HỌC 2025 - 2026

Khóa ngày 30 tháng 5 năm 2025

Môn thi: TIẾNG ANH

Thời gian: 60 phút (không kể thời gian phát đề)

SECTION I: LISTENING (2.5 points)

Part 1: You will hear Jack talking to his friend Martin about music. For questions 1-5, listen and choose the best option A, B or C. You will listen TWICE. Write your answers in the answer sheet given. (1.25 points)

1. What is the name of Martin's music teacher?

A. Harry B. Peter C. Steve

2. Martin has music lessons on _____.

A. Tuesdays B. Thursdays C. Fridays

3. How long does Martin practise on Saturdays?

A. 1 hour B. 2 hours C. 3 hours

4. Martin likes the music festival because _____.

A. tickets are free B. the bands are local C. there are lots of people

5. Jack will arrive at the music festival

A. at 6:15 B. at 7:00 C. at 7:45

Part 2: You will hear a woman talking about a medical center. For questions 6-10, listen and fill in the gap with NO MORE THAN TWO WORDS AND/ OR A NUMBER for each answer. Write your answers in the answer sheet given. (1.25 points)

MEDICAL CENTER

Address: Park Street

Center is next to: the _____ (6) _____

Doctor's name: Dr. _____ (7) _____

Doctor speaks: English and _____ (8) _____

Closes every Tuesday at: _____ (9) _____ p.m.

Hospital phone number: _____ (6) _____

SECTION II: USE OF LANGUAGE (1.5 points)

Choose the correct answer A, B or C for each of the following questions. Write your answers in the answer sheet given.

1. My mother suggested _____ a robotic vacuum cleaner.

A. buy B. buying C. to buy

2. I _____ this film several times with my mother.

- A. have seen B. see C. saw

3. Parents want to help their children make a good _____ about their future jobs.

- A. decision B. decide C. decisive

4. Rapid changes in society and lifestyle have made the _____ in many families wider.

- A. family reunion B. generation gap C. family values

5. After you _____ word in the dictionary, remember to make an example with it.

- A. look out B. look after C. look up

6. The _____ the house is, the more comfortable she feels.

- A. larger B. largest C. large

SECTION III: READING COMPREHENSION (3.0 points)

Part 1: Read the following dialogue and choose the most appropriate turn from the box to fill in each gap. There is ONE extra turn. Write your answers in the answer sheet given (1.0 point)

- A. I'll have to find out the cost of the instrument and lessons first.
B. Hi, Nick.
C. I'm fine, thanks.
D. I think my friend Sue is a really good singer and guitarist.
E. Hi, Toby.

Dialogue:

Toby: _____ (1) _____ It's Toby here.

Nick: _____ (2) _____ How are you?

Toby: _____ (3) _____ Listen, do you know about the new guitar lessons at school?

Nick: Yes, are you going to do them?

Toby: Well, I might, but _____ (4) _____

Part 2: Read the following passage and choose the correct answer A, B or C that best fits the blanks.

Write your answers in the answer sheet given. (1.0 point)

LONDON'S TOWER BRIDGE

Many tourists have visited Tower Bridge. It is the only bridge over the river Thames _____ (5) _____ can open and let ships pass under it. Tower Bridge was built in the 19th century and still uses the same machines to lift up the two halves of the bridge. In earlier times, the river was much busier than now and the bridge _____ (6) _____ to open over a thousand times a year. Today, it only opens twice a week.

In 1952, a big red bus was in the middle of the bridge _____ (7) _____ it started to open. The driver only just got to the other side in time! Of course, now there are _____ (8) _____ each end and the traffic must wait for them to go green.

5. A. who B. that C. whose

6. A. had B. must C. should
 7. A. however B. because C. when
 8. A. lights B. flags C. symbols

Part 3: Read the following passage and choose the correct answer A, B or C to each of the questions.

Write your answers in the answer sheet given. (1.0 point)

You don't have to be Superman to fly in space. Many men and women from many different countries have done it. For example, the European Space Agency (ESA) now has 14 astronauts from 8 different countries.

The first thing is this - you need to be sure it's the job you really want to do. It requires lots of hard work and several years of study at universities before astronaut training even begins. Most people start between 27 and 37 years of age. Many astronauts also train to become pilots first.

Astronauts come from all over Europe and the world, and it's important that they can speak the same languages. They have to speak English, and they're given Russian lessons. Some also learn another language, for example Japanese, as a number of astronauts are Japanese speakers.

If you're still at school and you'd like to be an astronaut when you're older, it's not too early to start developing the skills you'll need. Playing video games is a great thing to do, as **it** helps you to think quickly and clearly. This is what you'll need to do when you travel in space.

Another good thing to do is sports, especially team sports. They make you fit, of course, but more importantly, they help you learn how to do things together with your colleagues.

9. What is the best title for this article?

- A. What is the European Space Agency?
 B. Is playing sports good for our health?
 C. Would you like to be an astronaut?

10. How many astronauts are there in the European Space Agency?

- A. 14 B. 8 C. 27

11. The word "**it**" in paragraph 4 refers to _____.

- A. being an astronaut
 B. playing video games
 C. travelling in space

12. Which of the following is NOT true according to the passage?

- A. It's important to know that being an astronaut is right for you.
 B. ESA astronauts can speak English, Russian and Japanese after training.
 C. Team sports can be useful if you want to become an astronaut.

SECTION IV: WRITING (3.0 points)

Part 1: Rearrange the lines to form a logical conversation. Write your answers in the answer sheet given. (1.0 point)

Conversation 1:

- a. Peter: Interesting! Why do you like this job?
- b. Lili: I want to be a teacher.
- c. Peter: What do you want to be in the future, Lili?
- d. Lili: Because I'm keen on teaching for children.

Conversation 2:

- a. Peter: Where did you go yesterday, Huy?
- b. Huy: I went sightseeing and took some pictures.
- c. Peter: What did you do there?
- d. Huy: I went to Trang Tien Bridge and Thien Mu Pagoda.

Conversation 3:

- a. Emma: Hello Dan, it's Emma here.
- b. Dan: Hi
- c. Emma: Thanks Dan, I'll call her tonight.
- d. Dan: Yes, it's 0225 345 353
- e. Emma: I'm phoning to ask about your guitar lessons. Have you got teacher's phone number?

Conversation 4:

- a. Teacher: You should go to bed early and do some physical exercise.
- b. Linh: Thanks for your advice.
- c. Teacher: What's the matter with you, Linh?
- d. Linh: Yeah, I couldn't sleep until 2 a.m. San
- e. Teacher: Did you stay up late?
- f. Linh: I'm really tired.

Part 2: Rewrite the following sentences without changing their meaning, beginning with the words given.

Write your answers in the answer sheet given. (1.0 point)

- 1. I broke the computer. I bought it last year. (*which*)
=> I broke the computer _____.
- 2. Mr. Tom is friendly so many students love him. (*so... that...*)
=> Mr. Tom is _____.
- 3. Hoa was sick, but she still went to school.
=> Although _____.
- 4. "Can I go to the campsite by bike"?
=> Mai wanted to know if _____.

Part 3: Imagine you are Sandy, you are going to have a picnic on Saturday evening. Write an email to Matt from 25 to 40 words. In your email:

- invite Matt to join

- say where the picnic is
- suggest what Matt should bring.

Write your email in the answer sheet given (1.0 point)

-----HẾT-----

HƯỚNG DẪN GIẢI

Thực hiện: Ban chuyên môn Loigiaihay.com

SECTION 2

1. B
2. A
3. A
4. B
5. C
6. A

SECTION 3

PART I

- | | | | |
|------|------|------|------|
| 1. B | 2. E | 3. C | 4. A |
|------|------|------|------|

PART II

- | | | | |
|------|------|------|------|
| 5. B | 6. A | 7. C | 8. A |
|------|------|------|------|

PART III

- | | | | |
|------|-------|-------|-------|
| 9. C | 10. A | 11. B | 12. A |
|------|-------|-------|-------|

SECTION 4

PART 1

Conversation 1: c – b – a – d

Conversation 2: a – d – c – b

Conversation 3: a – b – e – d – c

Conversation 4: c – f – e – d – a – b

PART 2

1. which I bought last year
2. so friendly that many students love him
3. Hoa was sick, she still went to school
4. she could go to the campsite by bike

PART 3

Gợi ý cấu trúc viết bài

1. Greeting

* Start with a friendly opening.

- Hi [Name],
- Dear [Name],

2. Opening sentence – Purpose

* Say why you're writing.

- *I'm writing to invite you to...*
- *I want to tell you about...*

3. Main content (2–3 short sentences)

*** Include:**

- The event (what it is, when)
- The place (where it happens)
- A suggestion (what to bring, do, prepare...)

4. Closing

*** End politely or warmly.**

- *Hope you can come!*
- *Let me know if you can join.*
- *See you then!*

5. Sign-off

*** Write your name.**

- *Best wishes, / Love, / Take care, ...*
- *[Your Name]*

Bài biết tham khảo:

Hi Matt,

I'm going to have a picnic at Green Lake Park this Saturday evening. Would you like to join? Please bring some snacks and a mat to sit on. Let me know if you can come!

Love,

Sandy