SỞ GIÁO DỤC VÀ ĐÀO TẠO BÌNH PHƯỚC ĐỀ CHÍNH THỨC

(Đề thi có 04 trang)

KỲ THI TUYỂN SINH VÀO LỚP 10 NĂM HỌC 2025-2026

Môn thi: TIẾNG ANH (Chung)

(Dành cho học sinh dự thi theo Chương trình GDPT 2018)

Thời gian làm bài: 60 phút (không kể thời gian phát đề) (Đề thi gồm 40 câu trắc nghiệm và 04 câu tự luận)

Ngày thi: 03/6/2025

| Lưu ý: Thí sinh làm | • | | | | | | |
|----------------------------------|-------------------------|----------------------|-----------------|----------------------|--------------------------|-----------------------------|---|
| A. PHẦN THI TRẮ | | | | | | | |
| Mark the letter A, B | B, C, or D on your | answe | er sheet to ind | licate t | the word who | se underlined part diffe | r |
| from the other three | e in pronunciation | n in eac | ch of the follo | wing o | questions. | | |
| Question 1: A. helps | В | . talks | (| C. wan | t <u>s</u> | D. cleans | |
| Question 2: A. phys <u>i</u> cal | | B. minim i se | | C. pr <u>i</u> ority | | D. deadl <u>i</u> ne | |
| Mark the letter A, E | B, C, or D on your | answe | er sheet to ind | licate t | the word that | differs from the other | |
| three in the position | of the primary st | tress in | each of the f | ollowi | ng questions. | | |
| Question 3: A. acces | ss B. | . metal | | C. pres | serve | D. tablet | |
| Question 4: A. answ | er B | . open | | C. enjo | рy | D. teacher | |
| Mark the letter A, B | B, C or D on your | answei | r sheet to ind | icate tl | he correct an | swer to each of the | |
| following questions. | | | | | | | |
| Question 5: To reduce | ce waste, our comr | nunity | has decided to |) | on single | e-use plastics. | |
| A. cut back | B. cut up | C | cut off | | D. cut down | | |
| Question 6: We | him for ma | any yea | rs. | | | | |
| A. didn't see | B. wouldn't see | C | . haven't seen | | D. don't see | | |
| Question 7: This sho | opping mall, which | l | years ag | o, attra | ects a lot of sh | oppers. | |
| A. was built | B. will be built | C | . was building | 3 | D. built | | |
| Question 8: She prac | ctices speaking Eng | glish da | ily | _ she v | vants to impro | ove her pronunciation. | |
| A. although | B. unless | C | . but | | D. because | | |
| Question 9: She bou | ght apple | at the | market. It lool | ked so | fresh and red. | | |
| A. the B. an | | C | C. a | | D. Ø (no article) | | |
| Question 10: They a | re wondering what | t | for the | ir gran | dmother on he | er birthday. | |
| A. to buy | B. buy | C | . bought | | D. buying | | |
| Question 11: This m | ovie is | _ than | the one we wa | atched | last week. | | |
| A. as exciting | B. the most excit | ing C | exciting | | D. more exci | ting | |
| Question 12: She sug | ggested | a yo | ga class to im | prove f | lexibility and | relaxation. | |

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| A. to take | B. took | C. taking | D. take |
|----------------------------|-----------------------------|-----------------------------------|--|
| Question 13: The stu | dents listened | as the teacher wa | as explaining the new science lesson. |
| A. attentive | B. attention | C. attentively | D. attend |
| Question 14: If you s | study hard, you | get good grades. | |
| A. could | B. must | C. should | D. will |
| Question 15: I | some of m | y friends to my birthday pa | arty yesterday. |
| A. invite | B. invited | C. was inviting | D. have invited |
| Question 16: Ha Gia | ng, beau | aty and history are appeali | ng, is a must-go in my tour list. |
| A. whose | B. which | C. who | D. whom |
| Question 17: This res | staurant is | for its excellent dishes | and service. |
| A. certain | B. different | C. proud | D. famous |
| Question 18: She is v | very fond | _ reading novels and visit | ing the library. |
| A. on | B. of | C. in | D. about |
| Question 19: It was a | a trulye | xperience to visit the anci- | ent temple. |
| A. memory | B. memorable | C. memorized | D. memorizing |
| Mark the letter A, B | , C or D on your | answer sheet to indicate | the word(s) CLOSEST in meaning to |
| the underlined word | (s) in each of the | following questions. | |
| Question 20: Planet l | Earth is truly gorg | eous with its diverse ecosy | ystems and breathtaking landscapes. |
| A. crucial | B. giant | C. stunning | D. best-known |
| Question 21: Childre | n now have fewer | opportunities to learn ab | out nature than their peers in the past. |
| A. chances | B. times | C. interests | D. tools |
| Mark the letter A, B | , C or D on your | answer sheet to indicate | the word(s) OPPOSITE in meaning to |
| the underlined word | l(s) in each of the | following questions. | |
| Question 22: Americ | an English is sign | ificantly <u>different from</u> B | ritish English. |
| A. famous for | B. interested in | C. impressed by | D. similar to |
| Question 23: I find p | laying sport an ex o | citing way to exercise. | |
| A. normal | B. boring | C. regular | D. interesting |
| Mark the letter A, B | , C, or D on your | answer sheet to indicate | the most suitable response to complete |
| each of the following | g exchanges. | | |
| Question 24: Peter: | Can I watch a cart | oon, Mum? - Peter's Mur | n: It's late now. |
| A. No, dear, you can't | t | B. Sure | |
| C. That's a good idea | | D. I'd love to. | |
| Question 25: Hoa off | fers her friend a sn | ack during break time. | |
| - Hoa: "Would you li | ke some chocolate | ??" | |
| - Minh: " | <u>"</u> | | |
| A. Yes, I'd love some | . Thank you! | B. No, I not like. | |

| C. Cookie is good. | | D. I will like | e now. | | |
|--------------------------------------|-------------------------------------|-----------------------|--------------|------------------------------------|-----------|
| Mark the letter A, B, | C or D on your ans | swer sheet to i | ndicate the | e underlined part that needs | |
| correction in each of t | the following quest | ions. | | | |
| Question 26: The faste | <u>er</u> you drive, <u>more de</u> | angerous it bed | comes. | | |
| A | | B C | D | | |
| Question 27: She recor | mmended that he go | oes to the zoo v | vith his bro | ther. | |
| | A | B C | D | | |
| Question 28: English <u>i</u> | s the language who | is known <u>as</u> a | global lang | uage. | |
| F | A B | C | D | | |
| Mark the letter A, B, | C, or D on your an | swer sheet to | indicate th | e correct arrangement of the | |
| sentences to make a m | ieaningful paragra | ph/letter in ea | ich of the f | following questions. | |
| Question 29: | | | | | |
| a. First, English is wide | ely spoken in many | countries arou | nd the world | d. | |
| b. Secondly, English is | often taught as a se | cond language | in schools. | | |
| e. Finally, understanding | ng World Englishes | can help us co | mmunicate | better globally. | |
| d. Also, it is used in int | ernational business | and travel. | | | |
| A. a-b-d-c | B. a-d-b-c | C. a-d-c-b | Ι |). a-b-c-d | |
| Question 30: | | | | | |
| a. Dear Lan, I'm glad to | get your email. I'm | going to tell | ou about m | ny dream job. | |
| b. Another reason is tha | | | | | |
| c. Can't wait to hear fro | , | | | ure? | |
| d. Firstly, I want to be a | a teacher because I l | | hers learn. | | |
| | B. a-c-b-d | C. c-b-a-d | |). d-a-c-b | |
| | _ | | | your answer sheet to indicate | the |
| correct word or phras | | | | | |
| | | | | ır planet clean and healthy. We | |
| | - | _ | _ | ing, which helps reduce waste | |
| | | | | (32) the tap while | |
| | | | | y is also important. Turning of | ff unused |
| lights and using energy | | _ | | | |
| | | - | | imals, is also helpful. Trees help | |
| | | | | ng helps reduce pollution. Car | |
| | | | | of travel to reduce our carbon | |
| - | _ | | | ngful difference for the Earth. R | ecycling, |
| | | | | ontribute to a greener planet. | |
| Question 31. A. by | B. to | | C. in | D. of | |

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| | the state of the s | 1000 800 800 800 | a contract of the contract of the contract of the |
|-------------------------------------|--|-------------------------|---|
| Question 32. A. turn on | B. put off | C. take off | D. turn off |
| Question 33. A. fewer | B. more | C. less | D. many |
| Question 34. A. private | B. personal | C. public | D. individual |
| Question 35. A. so | B. but | C. or | D. nor |
| Read the following passage | and mark the letter A, B | s, C, or D on your a | nswer sheet to indicate the |
| correct word or phrase that | best fits each of the nun | nbered blanks fron | 1 36 to 40. |
| When I was at school | , I had to learn how to ha | ave a well-balanced | life in order to reduce stress and |
| anxiety. Below are some of the | e typical things I did. | | |
| Firstly, I managed my | time properly. I started to | plan my schedule, | made a weekly work list and gave |
| priority to some of my work. | This helped me concentra | te my efforts on my | most important tasks. |
| In addition, I commu | nicated with my family, | friends, and teach | ers about my busy schedule and |
| problems, so they would offer | me additional support. I a | also took breaks app | copriately because they helped me |
| keep away from stress and an | xiety, and gave my brain | a rest and improved | my mood. |
| Finally, I looked after | my physical health. I go | t at least eight hour | s of sleep a day. I played football |
| with my classmates twice a w | reek and went for a walk | with my grandparen | ts early every morning. Besides, I |
| also tried to follow a healthy | diet. I ate a lot of fruit ar | nd vegetables. I ate | little fattening foods and avoided |
| junk foods like chips, cookies | , pizza, etc. | | |
| Question 36: What would be | the best title for this pass | age? | |
| A. The importance of playing | football. B. How to | manage time effect | ively. |
| C. Ways to reduce stress and | anxiety. D. The beau | nefits of eating heal | hy foods. |
| Question 37: According to the | e text, what did the autho | r do to manage time | properly?. |
| A. Played football with classr | nates. B. Made a | weekly work list ar | nd prioritized tasks. |
| C. Took breaks appropriately | D. Comm | unicated with family | and friends. |
| Question 38: The word redu | ce in paragraph 1 may be | CLOSEST in mean | ng to |
| A. increase B. decr | ease C. make | D. work | |
| Question 39: The word "they | " in paragraph 3 refers to | · | |
| A. breaks B. frier | ds C. tasks | D. teacl | ners |
| Question 40: All of the follow | wing are ways the author | looked after physica | l health EXCEPT |
| A. getting at least eight hours | of sleep B. playing | football twice a we | ek |
| C. eating a lot of junk foods | D. followi | ng a healthy diet | |
| B. PHẦN THI TỰ LUẬN: 2 | điểm (0.5đ/1 câu). | | |
| Part 1. Rewrite the sentence | that best combines each | n pair of sentences | in the following questions. |
| Question 41: The book was v | very interesting. I couldn't | put it down. | |
| => The book was | put it down | . (Use: sothat) | |
| Question 42: She is an excell | ent singer. She can not pl | ay the piano well. (U | Jse: Although) |
| => | | | |

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| Part 2. Rewrite the sentence that is closest in the meaning to each of the following questions. |
|---|
| Question 43: "I am doing an entrance examination test now." Lan said. (Use:Reported speech) |
| => Lan said |
| Question 44: We don't have enough money to buy a new car. (Use: Wish sentence) |
| => We wish |
| HÊT |

HƯỚNG DẪN GIẢI

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| | | | | | HƯ <mark>ỚNG</mark> I | DÃN GIẢI | | | | |
|----|--|-------|-------|-------|-----------------------|----------|-------|-------|-------|-------|
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| أم | 1. D | 2. A | 3. C | 4. C | 5. A | 6. C | 7. A | 8. D | 9. B | 10. A |
| | 11. D | 12. C | 13. C | 14. D | 15. B | 16. A | 17. D | 18. B | 19. B | 20. C |
| | 21. A | 22. D | 23. B | 24. A | 25. A | 26. B | 27. B | 28. B | 29. A | 30. A |
| | 31. B | 32. D | 33. C | 34. C | 35. A | 36. C | 37. B | 38. B | 39. A | 40. C |

- 41. so interesting that I couldn't
- 42. Although she is an excellent singer, she can't play the piano well.
- 43. she was doing an entrance examination test then
- 44. we had enough money to buy a new car , 10 com